



St. Margaret's C.E. Junior School

PUPIL PREMIUM FUNDING 2016-17

Our school motto: Everyone is Valued...Everyone is Motivated...Everyone Achieves.

This affirms our commitment to ensuring that all children are given the best possible chance to realise their potential. High expectations are set for everyone and we use Pupil Premium funding to provide a range of high quality learning experiences, with a focus on particular groups or individuals where relevant. We assess individual needs, devising strategies to overcome barriers to learning.

Area of Spend	Budgeted Cost	Description / examples	Intended Outcomes	Measurement of Impact
Subsidising pupil activities	£3000	<ul style="list-style-type: none"> ○ Trips & visits, including residential visits ○ Extra-curricular clubs ○ Music tuition 	<ul style="list-style-type: none"> ➤ Enhanced opportunity for social skills and curriculum enrichment ➤ Improved self-confidence and skills for targeted pupils across the curriculum 	<ul style="list-style-type: none"> ❖ Evidence of greater confidence and self-esteem e.g. pupil reflections / observations ❖ Better social skills evident ❖ Improved skills seen when facing inter-personal challenges
Cost of school meals	£10000	<ul style="list-style-type: none"> ○ Meals funded 	<ul style="list-style-type: none"> ❖ Eligible pupils receive their meal entitlement 	<ul style="list-style-type: none"> ❖ Pupils receive funded meals
Resources to support teaching and learning	£5000	<ul style="list-style-type: none"> ○ Reading books ○ Reading comprehension materials ○ Grammar and spelling resources ○ Maths equipment ○ Cross-curricular materials to support writing ○ IT upgrades 	<ul style="list-style-type: none"> ❖ All children make good levels of progress from start points ❖ Effective resources help drive good quality teaching provision ❖ Resources and provision facilitate improved progress for those pupils at risk of falling behind 	<ul style="list-style-type: none"> ❖ Assessment data, including KS2 results, shows good progress and attainment ❖ Staff/pupil reflections show resources had a positive impact ❖ Book analysis shows improved outcomes and progress
Additional Teaching Support	£10000	<ul style="list-style-type: none"> ○ Additional quality teacher supporting pupils in Y6 ○ Focused teaching in groups targeting pupil progress; particularly vulnerable children in English & Maths ○ Targeted interventions 	<ul style="list-style-type: none"> ➤ Pupils make good levels of progress from start points ➤ Good quality teaching provision accelerates progress for those pupils at risk of falling behind 	<ul style="list-style-type: none"> ❖ Assessment data, including KS2 results, shows good progress ❖ Pupil reflections show support had an impact on confidence ❖ Analysis of books shows improved outcomes and progress
Additional mathematics provision for targeted pupils	£7000	<ul style="list-style-type: none"> ○ Kip McGrath maths support (2 teachers) ○ Targeted intervention to meet individual pupil needs 	<ul style="list-style-type: none"> ➤ Good quality teaching provision accelerates progress for those pupils at risk of falling behind ➤ Children enjoy visual and technological learning 	<ul style="list-style-type: none"> ❖ Assessment data, including KS2 results, shows good progress ❖ Pupil reflections and work produced show support had a positive impact on skills, knowledge and self-esteem
Teaching assistant support	£7460	<ul style="list-style-type: none"> ○ In class support for small groups of pupils ○ Targeted group work, including vulnerable pupils ○ Nurture group work ○ Programmes to target areas of specific need e.g. grammar, reading etc. to include vulnerable pupils 	<ul style="list-style-type: none"> ➤ Pupils make good progress from start points ➤ Good quality provision accelerates progress for those pupils at risk of falling behind ➤ Improved pupil skills and knowledge ➤ Pupils have greater self-confidence / self-worth 	<ul style="list-style-type: none"> ❖ Assessment data, including KS2 results, shows good progress ❖ Good quality work in books shows that support had a positive impact on skills & knowledge ❖ Self-esteem grows for targeted children
Outdoor 'Learning in the Woods'	£4000	<ul style="list-style-type: none"> ○ Each class works with a specialist teacher in the woods for 2 days ○ Learn forest / outdoor skills ○ Develop resilience ○ Writing stimulus 	<ul style="list-style-type: none"> ➤ Build more resilient and confident learners ➤ Allow all pupils to shine in rich learning experiences ➤ Provide exciting stimulus for other curriculum areas e.g. writing 	<ul style="list-style-type: none"> ❖ Children, particularly vulnerable groups, become more confident to share ideas and test their learning ❖ Pupil reflections show exciting and memorable learning ❖ Assessment data shows good progress equal to their peers
Staff Development & Data support	£4000	<ul style="list-style-type: none"> ○ High quality bespoke training to help teachers deliver effective Assessment for Learning ○ In class support for small groups of pupils ○ Data tracking and analysis support for assessment manager 	<ul style="list-style-type: none"> ➤ All staff use Assessment for Learning to help drive pupil progress for all children ➤ Target pupils make good levels of progress ➤ Pupils have greater self-confidence ➤ Data tracking identifies pupils at risk of falling behind so they stay on track 	<ul style="list-style-type: none"> ❖ Staff expertise in using AfL is seen in pupils' books ❖ Good progress is evident in pupils' books / assessments ❖ Pupil reflections and books show their improved skills, knowledge and self-esteem ❖ Actions for children at risk of falling behind help improve attainment and progress
Total Allocation	£50460			