



## Using evidence to measure attainment & progress within Years 3 to 6

Teachers grade the children as 1, 2 or 3 during the year to measure and compare their attainment and progress:

1 '**Understood**': pupils produce evidence to show they understand the key skill and are working towards achieving the expectations for their age/year group.

2 '**Mastered**': pupils show they understand taught concepts and skills and can apply these in a range of situations without reminders or support. Learning is embedded and fluent.

3. **Sustained/exceptional performance in a particular skill**: these children are likely to be operating at 'Greater Depth'.

Our system then converts recorded evidence to a quantifiable figure, which informs a judgement about age related expectations.

<b>Term</b>	<b>Working towards</b>	<b>Age Expected</b>	<b>Greater Depth</b>
Autumn	0.5+	0.7+	0.9+
Spring	1.0+	1.4+	1.8+
End of Year	1.4>>1.7	1.8>>2.1	2.2+ (Max2.5)

### Progress

We judge year-on-year progress by comparing each child's performance at Key Stage 1 with their performance each year at St. Margaret's.

If they were Age Expected at KS1 and Age Expected (with a figure of 2.0) in Y3, we would expect them to match this in Y4, 5 and 6. That would constitute very good progress.