



Writing Assessment: Year 4



Writing Skill	Expectation	Understood	Mastered
(1) Handwriting / presentation	My letters are consistently the correct size and my lines are spaced so ascenders and descenders do not touch on adjacent lines		
	My handwriting is neat, legible and usually joined with clear spacing between words		
(2) Spelling	I spell taught words accurately and apply spelling rules to spell a range of new words e.g. use further prefixes & suffixes		
	I know how to use the first 2 or 3 letters of a word to check the spelling or meaning in a dictionary		
(3) Punctuation	I use basic punctuation accurately and start to use other forms of punctuation e.g. commas after fronted adverbials		
	I use inverted commas and other punctuation to indicate direct speech and use an apostrophe to show omission or possession		
(4) Sentence structure and grammar	I use pronouns or nouns appropriately to avoid repetition and create cohesion		
	I vary sentence openings and use fronted adverbials e.g. Later that day, I heard...		
	I expand noun phrases using adjectives and prepositional phrase e.g. the teacher >> the strict maths teacher with curly hair		
	I extend the range of my sentences with more than one clause by using a wider range of conjunctions		
(5) Structuring my writing	I can identify and use the key features of different genres to add structure to my writing e.g. sub headings		
	I use paragraphs to organise my writing around a theme: (a) stories have a clear structure and plot (b) non-fiction texts have an introduction, ordered sections and conclusion		
(6) Plan writing and choosing content	I can discuss a range of ideas for writing, including how writers engage readers, and use this to inform and adapt my planning		
	I develop detailed settings and characters with coherent plots leading to a more developed ending		
	I can write poems and different types of stories which interest the reader		
	I use standard English forms of verbs in my writing rather than local spoken forms		
(7) Developing language and engaging the reader	I choose a wider range of powerful verbs and use adverbs and adjectives to add interest to my writing		
	I am building a bank of interesting vocabulary, including technical words, and try to use these precisely in my writing		
(8) Improving and editing	I proof-read and edit my writing, checking for spelling and punctuation, correct verb tenses and pronouns and to ensure the meaning is clear		
	I can engage the audience when reading my writing out loud		
	I assess the effectiveness of my own and others' writing, suggesting improvements to words and sentences to add impact and quality		