



At St Margaret's C.E Junior School we believe that all children have a right to be valued, encouraged and accepted equally. We aim to allow every child to flourish and fulfil their own potential.

St Margaret's C.E. Junior School is committed to offering educational opportunities that are inclusive, with the ethos that:

Everyone is valued, everyone is motivated and everyone achieves.

Here you will find information on our approach to meeting the needs of pupils with Special Educational Needs and Disabilities to ensure that they make the very best possible progress in our school, preparing them for the next stage of life.



**What is the local
offer and where can
I find
information on it?**

**You can find
information at:**

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/home.page>

Who are the best people to talk to if I think that my child has Special Educational Needs?



You can speak to:

- **Your child's class teacher**
- **Ms Tudor (the Special Educational Needs/Disabilities Coordinator)**

How will the school know if my child has Special Educational Needs or Disabilities?

We know when pupils need help if:

- Concerns are raised by parents/carers, teachers, or the child's previous school
- Tracking of outcomes through Teacher Assessment processes indicate a lack of attainment/progress
- There is a change in the child's behaviour
- A pupil asks for help
- Pupil observation indicates that they have additional needs



How does the school teach children with Special Educational Needs?



We assess -

Looking at pupil progress/attainment every term

We plan -

Working with Parents/Carers and children to decide what their targets are and how we will achieve them

We do -

Children work with different resources, staff and strategies to boost/enable their learning

We review -

How have we done? Have we achieved our targets? Are we moving forward and setting new targets to enable us to achieve our potential?

How do we know that things are going well?



- We analyse our data to look at how effectively our children learn
- We monitor the practice in school through observations, by looking at intervention logs, reviewing learning plans and reporting to our Governors
- We train our staff so that their knowledge ensures that our children are well supported
- We consider whether our children are attending our school and if they behave/present themselves well
- We support our staff to make sure that they fulfil their potential too!

What support is available for children with Special Educational Needs?

Support for children with SEN may be:

- Support in targeted groups
- Support on an individual basis
- Support as part of their whole class

Some children may require different arrangements to be made so that they can access learning – these are called ‘reasonable adjustments’.

This may be the use of different resources/teaching styles to enable them to learn more effectively.



How will I be involved? Will you involve my child too?



Both you and your child will be involved right from the start.

You can get involved through:

- Discussions with the class teacher, SENDCo or the Head Teacher
- Termly meetings for parents with their child's class teacher
- Parent/Carer events/workshops
- Working with your child at home
- Being involved in the Special Educational Needs Assess, Plan, Do, Review cycle
- Offering your views via Parent View or through questionnaires
- Joining the 'Friends of St Margaret's'

Your child will:

- Complete a one-page profile to tell us what they are good at and about the support they think they may need
- Attend meetings to discuss/set their targets/provision (where appropriate)
- Complete pupil voice questionnaires
- Talk to the staff that support them everyday
- Do their best!

Does the school work with other people to get further help?



The school works with a variety of professionals to ensure that your child is offered the opportunity to reach their full potential. Some of these agencies may include:

Educational Psychology Services

Entrust SENIS Learning Support

Entrust SENIS Behaviour Support

The School Nursing Service

Speech and Language Therapy Services

Social Care

Autism Outreach Services

Local Support Team

How are the adults in school helped to work with children with SEND and what training do they have?



The role of the SENDCo is to support the class teacher and teaching assistants in planning for children with SEN and to ensure that staff have the necessary skills and resources to fulfil their roles.

Individual teachers and support staff attend training courses either in school or accessed through external agencies.



We are proud that St Margaret's CE Junior School is an inclusive school and all children are an important part of our School/Church family.



Additional Information

This is an accessible version of the SEND Information Report, adopted by school governors. Both versions are available on the school website.

SENDCo – Ms M Tudor

SEND Governor – Mrs A Snape

Headteacher – Mr D Hugill

Written July 2020 – for review July 2021