



St. Margaret's C.E. Junior School

Coronavirus catch-up premium plan 2020-21

Our school motto: Everyone is Valued...Everyone is Motivated...Everyone Achieves.

In these difficult times, we are committed to ensuring that all children have the best possible chance to realise their potential. We set high expectations for everyone and will use catch-up funding to provide additional learning support for those children most at risk of falling behind. This will vary between resources for all pupils and provision of resources that target particular individuals or groups.

Area of Spend	Budgeted Cost	Intended Provision	Checking Impact (on educational attainment)
Teacher tutoring	£10000	<ul style="list-style-type: none"> ○ 9 teachers tutoring small groups for 30 weeks ○ Focused support ○ Diagnose learning gaps ○ Maths and English ○ Collaborative learning and peer assessment (metacognition) ○ Online tutoring 	<ul style="list-style-type: none"> → Diagnostic tests assess pupil progress in reading from start points → School assessment trackers check progress → Effective feedback enhances learning → Focused teacher support boosts pupil progress → Self/peer work enhances learning → learning gaps addressed → Boost progress of targeted pupils
Online learning resources	£3000	<ul style="list-style-type: none"> ○ Learning by Questions (LbQ) – rich resources to support learning both in and out of the classroom ○ Spelling Shed ○ Literacy Bee ○ Online quizzes 	<ul style="list-style-type: none"> → Diagnostic tests assess pupil progress in reading from start points → School assessment trackers check progress → Technology enhances pupil access to learning → Enhanced teaching resources boosts learning → Boost progress of targeted pupils
Reading books	£2000	<ul style="list-style-type: none"> ○ Reading books & materials ○ Grammar/spelling resources ○ Maths mastery (equipment and text books) ○ Cross-curricular materials to support writing ○ Digital technology ○ Relevant staff training ○ Bespoke/consultant training for teachers & TAs 	<ul style="list-style-type: none"> → Diagnostic tests assess pupil progress in reading from start points → School assessment trackers check progress → Quality books support language development and pupils comprehend in a range of texts → Boost progress of targeted pupils
Pupil learning books	£3039	<ul style="list-style-type: none"> ○ Daily practice maths ○ Reading comprehension booster ○ English GPS knowledge ○ Reading challenges 	<ul style="list-style-type: none"> → Diagnostic tests assess pupil progress in reading from start points → School assessment trackers check progress → Range of resources supports quality learning → Additional, home learning assists catch-up → Boost progress of targeted pupils
SENCO support	£1000	<ul style="list-style-type: none"> ○ SENCO diagnoses learning gaps and plans tailored support ○ New and updated resources to support SEND pupils ○ Range of new reading materials to enhance the reading skills of SEND pupils 	<ul style="list-style-type: none"> → Diagnostic tests assess pupil progress in reading from start points → School assessment trackers check progress → Specialist teacher & training = enhanced provision → Resources and books enable pupils to attain more knowledge and skills → Boost progress of targeted pupils
Total Allocation	£19039		

Main barriers to educational achievement: (Some pupils of all abilities do not always achieve as well as their peers)

- Lower self-esteem and emotional well-being – this can lead to disaffection and reduced engagement
- A lack of encouragement or support for educational achievement at home, affecting self-motivation, interest and resilience for learning
- Difficulties in life reduce the emphasis being placed on academic achievement within families
- Reduced language development and reading skills – in addition this can affect self-esteem and motivation

Review(s):

- The impact of each area will be reviewed as an ongoing process each term
- Full review at the end of the year

Rationale for Provision

- Find ways to help all pupils, particularly those who are vulnerable, achieve well
- Choose provision/resources based on research e.g. Education Endowment Foundation (EEF), BETT awards...