



Reading Assessment: Year 5



Reading Skill	Expectation	Understood	Mastered
(1) Enjoying reading	I have read a wide range of books: different authors, myths, traditional/modern fiction and from other cultures I can recommend a book to a friend giving reasons <i>why</i>		
(2) Reading aloud	I can read aloud with fluency and expression, making meanings clear to my audience		
(3) Word Reading	Apply my knowledge of root words, prefixes and suffixes to read and understand unfamiliar words		
(4) Exploring Language	I understand that language contributes to overall meanings – words create subtle differences in meaning		
(5) Explaining meanings	Check the text makes sense by exploring the meaning of words & phrases in context		
(6) Recounting and summarising plots	I can summarise key ideas in longer stories and link these to the overall theme/idea		
(7) Drawing inferences	I can find clues the writer has used to influence my ideas about themes, settings and characters' motives		
(8) Finding evidence	(a) I am beginning to justify my ideas with evidence from texts and make predictions based on this; stated or implied. (b) I can distinguish between fact & opinion		
(9) How do writers make you feel?	I can say how the language and content of a book makes me feel and give examples to support my reasons		
(10) Comparisons	I can make comparisons across texts: Themes, characters, settings, events and viewpoints		
(11) Recognising / performing poetry	I can learn and perform a range of poems to show meanings and entertain an audience by using intonation		
(12) Identifying features of texts (non-fiction)	I accurately retrieve and summarise information from non-fiction texts to further my knowledge of the world around me		
(13) Talking about reading	I discuss and explain books in groups, responding to others' ideas and explaining why I agree / disagree		