

Highlight Key

Autumn

Spring

Summer

**St Margaret's C of E Junior School****Progression of Knowledge and Skills in MFL**

	Year 3		
	Skills		Knowledge
<u>Listening</u>	<ul style="list-style-type: none"> Follow simple instructions and answer simple questions Repeat with some accuracy phonemes heard in familiar songs or rhymes 		<u>Core Unit 1</u> <ul style="list-style-type: none"> Recognise and use some basic French greetings Recognise the numbers 1-10 Respond to some simple classroom instructions. Respond to some simple questions when prompted with visual cues Recognise basic family vocabulary <u>Core Unit 2</u> <ul style="list-style-type: none"> Know days of the week when spoken in sequence Recognise most of the colours Understand numbers up to 20 Respond to questions about likes and dislikes with a single word Recognise negative responses to a question when given a visual prompt <u>Core Unit 3</u> <ul style="list-style-type: none"> Sing along and do the actions to a French song, with a visual aid Recognise most of the French body parts when they're spoken. Read the numbers 11-20 with some assistance Accurately say the name of the month of their birthday when given a visual prompt Understand the difference between singular and plural <u>Animals</u> <ul style="list-style-type: none"> Respond to questions when given a spoken model to copy Repeat a simple phrase to say that they don't understand something Hear a simple sentence and then repeat it orally Copy down a short, simple sentence Read a short rhyme with help Recognise some basic French adjectives such as colours <u>Food</u> <ul style="list-style-type: none"> Give a spoken response to a simple written question using a single word answer. Pronounce some common letter strings correctly. Give an opinion in French with a visual prompt. Repeat a couple of sentences, including talking about what they would like, using the first person. Copy the main vocabulary with some mistakes. <u>At School</u> <ul style="list-style-type: none"> Respond to questions using one-word answers or gestures. Tell the time with some support. Repeat basic questions. Pronounce vocabulary, including articles, correctly with some support and visual aid. Copy down singular nouns with their article. Pronounce some French sounds correctly. Follow a story as it is read, with visual prompts. Identify a sound in a song with some help. Understand that plural nouns have a different article to singular nouns.
<u>Speaking</u>	<ul style="list-style-type: none"> Ask and answer simple questions about personal information E.G. name, age, etc. Repeat short words/phrases Correctly pronounce some single phonemes Have clear and accurate pronunciation when speaking 		
<u>Reading</u>	<ul style="list-style-type: none"> Recognise and read familiar words with some accuracy. E.G. days, dates, labels on items Use visual clues to help read written words 		
<u>Writing and Grammar</u> (Adjectives and verbs)	<ul style="list-style-type: none"> Write some simple words correctly Use simple adjectives such as colour and size to describe objects accurately Recognise and identify simple word classes such as nouns, adjectives and verbs Identify the basic order of words in a sentence 		

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**St Margaret's C of E Junior School****Progression of Knowledge and Skills in MFL**

	Year 4		
	Skills		Knowledge
<u>Listening</u>	<ul style="list-style-type: none"> Follow instructions with more than one step and answering questions Repeat accurately phonemes heard in familiar songs or rhymes. Notice that some phonemes in English sound different to those spoken in the chosen language 		<u>Playtime</u> <ul style="list-style-type: none"> Recognise a familiar word in a spoken sentence, given a visual prompt Repeat and copy a few short sentences about themselves Play a simple French playground game, when given visual or spoken prompts Repeat part of a simple French song Spell basic French words with some help Express an opinion with a simple phrase, given some assistance Follow some of a written text when listening to it read aloud
<u>Speaking</u>	<ul style="list-style-type: none"> Ask and answer simple questions about personal information and various topics E.G. name, age, weather, sports Using a model, create verbal sentences about a topic Correctly pronounce most single phonemes Read aloud with clear and accurate pronunciation 		
<u>Reading</u>	<ul style="list-style-type: none"> Recognise familiar phrases. E.G. the weather, basic descriptions Begin to make links between spellings of words based on phonemes and recognise that some sounds are spelt differently to those in English 		<u>My Home</u> <ul style="list-style-type: none"> Recognise a familiar sound when it is heard in a song Identify one or two key words from the story with support Copy or repeat sentences which use numbers in simple descriptions Repeat aloud full sentences about their homes and daily routines Write a word in French to respond to a spoken question Recognise sentences where the word order is different to English Identify an article with some help
<u>Writing and Grammar</u> (Nouns, pronouns, questions)	<ul style="list-style-type: none"> Write simple words and phrases correctly from memory Use a range of adjectives to describe objects in more detail Recall and begin to spell correctly some common words from memory when writing sentences Recognise and identify basic word classes alongside wider word classes such as pronouns Recognise that some words have different genders and use clues to help identify which gender a word is Understand why some words change form based on the word class they relate too 		<u>My Town</u> <ul style="list-style-type: none"> Understand simple directions when prompted with images or gestures. Say and write something about where they live, with help. Understand simple prices when given visual prompts. Read along with a story as it is read out in class. Play French word games, including forming simple sentences with verbal prompts <u>Describing People</u> <ul style="list-style-type: none"> Recognise subject pronouns, given some visual prompts Repeat sentences using some common verbs Describe others using short phrases when given visual aids Copy down plural nouns with the correct articles Summarise in English a character from a story <u>The Body</u> <ul style="list-style-type: none"> Recognise articles and understand that they signify the gender of a noun. Pronounce articles clearly when speaking and spell them correctly when writing. Read a French rhyme with some help with unfamiliar vocabulary. Repeat sentences that use adjectives to describe things. Pick out some subject pronouns when reading, with assistance <u>Sports</u> <ul style="list-style-type: none"> Identify an article in a spoken sentence, with some support. Provide words or phrases to say which sports they like. Follow a model with some assistance to write sentences in the first person. Recognise some sentences which have a different word order