

**Highlight Key**

Autumn

Spring

Summer



**St Margaret's C of E Junior School**  
**Progression of Knowledge & Skills in MFL**

**Year 5**

	<b>Skills</b>	<b>Knowledge</b>
<b><u>Listening</u></b>	<ul style="list-style-type: none"> <li>Summarise in English, key points of what they have heard from a spoken text</li> </ul>	<p><b><u>On Holiday</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise</b> some basic holiday vocabulary</li> <li><b>Understand</b> some sentences about animals at the zoo</li> <li><b>Prepare and deliver</b> a short talk about a holiday, copying sentences from the unit that differ from the English sentence structure</li> <li><b>Translate</b> French words using a bilingual dictionary with assistance</li> </ul> <p><b><u>Eating Out</u></b></p> <ul style="list-style-type: none"> <li><b>Understand</b>, with help, the main points in the spoken and written versions of the story, and some unfamiliar vocabulary</li> <li><b>Recognise</b> subject pronouns, and begin using "il" and "elle" to form a few sentences about what someone is having to eat/drink, with help</li> <li><b>Perform</b> a simple role-play using prompts.</li> <li><b>Know</b> that formal language, e.g. the "vous" form, is used for talking to customers in restaurants etc.</li> </ul> <p><b><u>Hobbies</u></b></p> <ul style="list-style-type: none"> <li><b>Express</b> likes and dislikes using visual prompts, and understand that "tu" is often used to form a question</li> <li><b>Read</b> the unit's story aloud and recognise some French words and phrases in the written text when prompted</li> <li><b>Talk</b> about what they do or like doing, giving simple opinions with help</li> <li><b>Recognise</b> the difference between "le"/"la" and "un"/"une" in the context of the unit</li> <li><b>Understand</b> that some nouns have irregular plurals in French</li> </ul> <p><b><u>A School Trip</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise and understand</b> the difference between "mon", "ma" and "mes" in the French story text</li> <li><b>Identify</b> sentences that use different structures in French, e.g. identifying negative sentences in relation to positive sentences.</li> <li><b>Recognise</b> the future tense when prompted.</li> <li><b>Form basic opinions</b> about what they like to do</li> <li><b>Join in</b> with familiar French songs, pronouncing the majority of words clearly</li> </ul> <p><b><u>Seasons</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise</b> that the pronoun "on" is often used in sentences relating to the date</li> <li><b>Respond</b> to questions using simple opinions with help</li> <li><b>Understand</b> French instructions with reference to English instructions and some help</li> <li><b>Recognise</b> and write some adjectives after nouns with help</li> <li><b>Recognise</b> that many adjectives go after the noun in French and therefore differ from English sentence structure</li> </ul> <p><b><u>The Environment</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise</b> and use some articles when prompted</li> <li><b>Recognise</b> that the third person singular form of the present tense is used to describe what an animal eats</li> <li><b>Prepare and present</b> a short weather report, using sentences provided that differ from English sentence structures</li> <li><b>Write</b> some regular plurals when provided with the singular noun, and recognise that some plurals are irregular when prompted</li> </ul>
<b><u>Speaking</u></b>	<ul style="list-style-type: none"> <li>Ask and answer more complex sentences e.g. things to do on holiday or information about hobbies etc.</li> <li>Discuss personal information in full sentences</li> <li>Begin to pronounce digraphs and letter strings correctly</li> <li>Start to use intonation when speaking in the chosen language</li> </ul>	
<b><u>Reading</u></b>	<ul style="list-style-type: none"> <li>Read aloud from a short text, consisting of mainly familiar words with mostly accurate understanding</li> <li>Use written text to support learning a song/poem in the chosen language</li> </ul>	
<b><u>Writing and Grammar</u></b>	<ul style="list-style-type: none"> <li>Write short sentences with support from examples and word banks e.g. postcard or a message/note.</li> <li>Employ a wider range of adjectives to describe objects and people in detail</li> <li>Start to use different verbs to explain actions</li> <li>Spell common words correctly</li> <li>Know how to vary some high frequency verbs based on tone, mood and tense</li> <li>Make changes to adjectives for it to 'agree' with a noun</li> <li>Begin to adapt sentences to form negative ones</li> </ul>	

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Year 6		
	Skills	Knowledge
<b><u>Listening</u></b>	<ul style="list-style-type: none"> <li>Recognise and understand the key points and some details from a short spoken passage</li> <li>Select the correct way to spell a key word based on the context of the spoken text.</li> </ul>	<p><b><u>Actions</u></b></p> <ul style="list-style-type: none"> <li><b>Begin to recognise and use</b> perfect past tense sentences with help</li> <li><b>Recognise</b> some adverbs from the lessons</li> <li><b>Recognise and use</b>, with some help, third person singular verbs to describe what someone is doing</li> <li>Build on what they've learnt about sentences in French and begin to use model sentences to make new ones, with help</li> </ul> <p><b><u>In France</u></b></p> <ul style="list-style-type: none"> <li><b>Read sentences</b> in the perfect past tense about what they have eaten with some help</li> <li><b>Understand</b> the main points from the unit's recipe with help</li> <li><b>Prepare and present</b> a short presentation with some help</li> <li><b>Ask questions</b> in the second person singular using the correct intonation when prompted.</li> <li><b>Recognise</b> that "on" has several meanings in French</li> </ul> <p><b><u>Family</u></b></p> <ul style="list-style-type: none"> <li><b>Talk about</b> what they have done using the perfect past tense when provided with a model sentence</li> <li><b>Identify</b> third person plural forms of common verbs, with help</li> <li><b>Recognise</b> the two different second person subject pronouns – "tu" and "vous"</li> <li><b>Use</b> single words from the unit to substitute into model sentences, creating new sentences</li> </ul> <p><b><u>A Weekend with Friends</u></b></p> <ul style="list-style-type: none"> <li><b>Understand</b> the main points of the unit's story in written form</li> <li><b>Develop and present</b> a simple role-play, taking sentences from the <u>Question and Answer</u> screens as a basis</li> <li>Build on their knowledge of the past tense, and be able to write and say perfect past tense sentences with help</li> <li><b>Take part</b> in a continuous conversation with some verbal prompts</li> </ul> <p><b><u>The Future</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise</b> that adjectives change depending on the gender and number of the noun</li> <li><b>Recognise</b> a comparative sentence from its structure when prompted</li> <li><b>Write and perform</b> a role-play with help, incorporating basic future tense sentences</li> <li><b>Question</b> why certain words might have been used in the unit's story</li> </ul> <p><b><u>Jobs</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise and begin using</b> some job titles and their correct article in speech</li> <li><b>Identify</b> some sentences that use the future tense with some help</li> <li><b>Write</b> a short passage using sentences from the <u>Question and Answer</u> screens</li> <li><b>Change</b> regular nouns into their plural forms with some help</li> </ul>
<b><u>Speaking</u></b>	<ul style="list-style-type: none"> <li>Hold a simple conversation and express opinion</li> <li>Pronounce a range of letter strings correctly</li> <li>Use intonation when speaking and understand that accents change pronunciation and use this correctly</li> </ul>	
<b><u>Reading</u></b>	<ul style="list-style-type: none"> <li>Read aloud from a short text, consisting of familiar and unfamiliar words with accurate understanding</li> <li>Attempt to read unfamiliar texts independently using strategies to help with meaning</li> </ul>	
<b><u>Writing and Grammar</u></b>	<ul style="list-style-type: none"> <li>Write a range of phrases and sentences accurately from memory</li> <li>Adapt familiar sentences to write their own sentences on a similar topic</li> <li>Select appropriate adjectives to describe objects, people and places in detail</li> <li>Use adverbs to add detail to verbs</li> <li>Spell common and unfamiliar words correctly</li> <li>Know how to vary a range of verbs based on tone, mood and tense</li> <li>Understand how to use adverbs in sentences</li> <li>Independently create negative sentences.</li> <li>Show an awareness of similarities and differences of grammar in different languages. E.G. English and a chosen language.</li> </ul>	