



Behaviour Policy

Coronavirus Addendum

Approved By:

Date: June 2020

D Hugill (Headteacher)

C Freeman (Chair of Governors)

Section 1. Scope

Our existing behaviour management policy continues to apply, unless covered by this addendum.

This addendum applies until further notice.

We may amend or add to this addendum, depending on circumstances or official guidance. We will communicate any changes to staff, parents and pupils.

Section 2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to **follow all of the rules** set out below to ensure that all pupils, staff and families remain safe and well.

Staff will be familiar with these rules and they will make sure pupils follow them consistently.

Parents/carers should also read the rules and ensure that their children follow these procedures carefully. Parents/carers should contact school if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Key Areas	Rules
<ul style="list-style-type: none">• Arrival/departure (Staggered timings)	<ul style="list-style-type: none">• Pupils arrive/depart at expected time according to their group• Pupils go straight into lower/upper school building as directed by staff• Pupils maintain 2m social distancing outside of school gates on Knutton Road before/after school
<ul style="list-style-type: none">• Break/lunch times (Staggered timings)	<ul style="list-style-type: none">• No contact and mixing with other groups/bubbles• Pupils observe social distancing of 2m• No shared play equipment• Pupils follow the protocols and routines set out by staff and/or lunchtime supervisors• Pupils play in areas/zones allocated by staff
<ul style="list-style-type: none">• Pupil groups	<ul style="list-style-type: none">• No contact and mixing with other groups/bubbles• Pupil groups stay in the same classroom each day• Pupils observe the protocols and routines for their group
<ul style="list-style-type: none">• Classroom organisation	<ul style="list-style-type: none">• Pupils stay at desks separated in rooms for social distancing (2m)• Pupils only use individual equipment/materials allocated to them• Pupils adhere to the one way system in place
<ul style="list-style-type: none">• Classroom procedures	<ul style="list-style-type: none">• Pupils follow the frequent hand cleaning and good respiratory hygiene practices set out and explained by staff• Pupils follow the social distancing expectations shared by staff
<ul style="list-style-type: none">• Health & hygiene	<ul style="list-style-type: none">• Pupils frequently wash their hands with soap and water for 20 seconds and dry thoroughly• Pupils clean their hands on arrival at school, before and after eating, and after sneezing or coughing• Pupils can use own hand sanitiser but not share with other pupils• Pupils use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it') No coughing/spitting at others• Toilets- one pupil only in at any one time

<ul style="list-style-type: none"> • Clothing & equipment 	<ul style="list-style-type: none"> • All pupils to have own water bottle • No sharing of food • No additional equipment brought into school apart from lunch/snack
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2.2 Rewards and sanctions

At St. Margaret's C.E. Junior School, we expect our pupils to follow the rules in place.

Rewards include:

- Praise, congratulations and approval to reward children in an informal manner
- Informal stickers/dots awarded by staff
- Deputy Headteacher or Headteacher stickers to reward extra special behaviour
- Text messages/emails/messages sent home to highlight good behaviour

Consequences:

If pupils fail to follow these rules, we will:

- Highlight the incorrect behaviour, explain again what they should do and give them the chance to quickly put it right
- Take the child to one side to remind them of our expectations
- Investigate the reason for the behaviour
- Move the child away from other pupils
- Issue a verbal reprimand or warning

If a pupil persists i.e. do not follow the procedures and rules, we will:

- Inform the Deputy Headteacher/Headteacher
- Arrange a discussion with parents/carers with the aim of ensuring the child applies the rules at all times
- Consider alternative arrangements with parents/carers

Seclusion and Exclusion from School

A serious breach of the behaviour policy and this addendum may result in a period of seclusion from class or an exclusion that must be either FIXED TERM or PERMANENT. The power to exclude a pupil may be exercised only by the Headteacher (under the 1986 Act) who will use this sanction for serious cases, as a last resort. This may be due to a single severe breach of the policy, repeated serious incidents or persistent acts of disruption to the class and/or school.

When a child returns to school following a fixed exclusion, staff will outline a plan with parents /carers. The restoration of normality must be earned. If the conditions of return are broken, and the pupil continues to be disruptive, a further exclusion (fixed term or permanent) may follow.

2.3 Amended school rules

As long as this addendum applies, we will alter the following school rules:

- Attendance for Year 6 pupils (and those of key workers) is by parental choice – we respect the decision made by those parents who do not wish their child to attend
- Pupils may not be expected to wear school uniform, depending on risk assessments

Section 3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect pupils, with support and guidance from parents/carers, to:

- Aim to complete work set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they are not able to complete work
- Use proper online conduct, such as using appropriate language in email messages

3.2 Dealing with difficulties/problems

If there are any problems with pupils adhering to rules around remote learning, including if they do not engage with the remote learning set for them, we will:

- Discuss with parents/carers how we can work help support pupils' learning

Section 4. Monitoring arrangements

We will review this policy and amend where necessary, following guidance from the local authority or DfE. School governors will approve each review.

Section 5. Links to other policies

This policy links to the following policies and procedures:

- Behaviour Management policy
- Anti-Bullying policy
- Safeguarding policy
- Health and safety policy