



St. Margaret's C.E. Junior School

Impact Analysis of Sports / P.E. Funding 2020-21

Area of Expenditure	Budgeted Cost	Planned activities	Intended Outcomes	Measuring Impact
Specialist sports coaches (staff & pupil training and/or additional sessions)	£2450	<ul style="list-style-type: none"> ○ Specialist sports coaches train staff and provide high quality sessions ○ Coaches train pupils to become sports leaders ○ Coaches/staff evaluate sessions to check impact ○ Specialist dance teacher delivers exciting, very high quality, bespoke programme 	<ul style="list-style-type: none"> ○ Increased staff subject knowledge/ skills ○ Specialist, additional provision delivered ○ High quality teaching & learning in PE sessions ○ Children participate in more sports e.g. fencing ○ Pupil sports leaders gain and apply new skills 	<ul style="list-style-type: none"> ○ Monitoring/evaluation of teaching & learning by staff and PE leader ○ Staff & pupil surveys ○ Dance sessions, parent show and extra club ○ PE/sports monitoring file
Impact Analysis	<ul style="list-style-type: none"> ○ Models of good practice provided and staff acquired improved skills to plan and deliver good sports sessions ○ Teachers' subject knowledge, skills and confidence increased, particularly those newly qualified staff. They are better equipped to deliver good teaching and learning in a wider range of sports (audit completed) ○ CPD has been effective so we now plan to spend most of our funding on other areas ○ Children enjoy high quality PE sessions, displaying improved skills in a wider range of sports ○ Pupil sports leaders are empowered by training to lead sports activities at break-times with their peers ○ Specialist dance sessions provided excellent learning and quality post-school provision ○ COVID – most provision maintained (adapted) – the sports leaders programme needs some additional work 			
Extra-curricular sports provision	£3500	<ul style="list-style-type: none"> ○ <u>ASM/Premier Sports deliver:</u> ○ 3 pre-school club ○ 1 lunch club ○ 2 after school club ○ Change 4 Life coaching – provision for targeted pupils 	<ul style="list-style-type: none"> ○ Coaches deliver quality sports clubs in school ○ Pupils participate in wider range of sports clubs ○ Sport for All – healthy activities for targeted pupils 	<ul style="list-style-type: none"> ○ Monitoring & evaluating of provision ○ Extra-curricular sports log ○ PE/sports monitoring file
Competitive sports	£850	<ul style="list-style-type: none"> ○ Sports Federation fees ○ Sports co-ordinator organises leagues/events ○ Pupils participate in sports festivals, events & competitions ○ <u>Contribute to costs:</u> ○ Medals & trophies ○ Venues & transport ○ Equipment 	<ul style="list-style-type: none"> ○ Sustainable, local plan delivers high quality competitive sports events ○ Our pupils participate in competitive events, developing good skills ○ Range of events held at good quality venues ○ Pupils compete at local and county level 	<ul style="list-style-type: none"> ○ Federation records ○ Sports events in school diary ○ Pupil and staff evaluations ○ PE/sports monitoring file (schedule of events, successes...) ○ Website & newsletters
Impact Analysis	<ul style="list-style-type: none"> ○ Change 4 Life successful in engaging targeted children in sporting activities – they participated with enthusiasm ○ Wide range of extra-curricular sports provision: lunchtime, before and after school ○ Sports provided which more children can access e.g. archery, glow sports or fencing ○ Large number of pupils participated in sports clubs on offer, thereby improving health and fitness ○ COVID – provision maintained (adapted) and resources provided to children at home in Spring 2021 ○ Parents/carers & children empowered to contribute to school sports provision e.g. suggest clubs/providers ○ Our children have access to a variety of competitive sports competitions through sports federation events, representing school in competitive events, achieving regular success (including medals & trophies) in cross-country, netball, football etc. (Unfortunately, COVID still curtailed various events) ○ They are also able to use excellent facilities e.g. Chesterton Sports College ○ Transport enabled pupils to access sports events and competitions ○ Large number of pupils participated in clubs ○ Sports Mark certificate achieved during COVID period for participation in several events, including virtually 			
Equipment and resources	£11600	<ul style="list-style-type: none"> ○ Replace netball posts ○ Replace football goalposts ○ Update line markings ○ Replace sports equipment e.g. racquets etc. ○ Create sports area (cost dependant – see below) ○ Renew equipment storage ○ IT licenses e.g. Active curriculum software 	<ul style="list-style-type: none"> ○ Quality equipment used by pupils and staff ○ Surfaces/lines clear and effective for PE, clubs and break-time ○ PE equipment in good order ○ Effective storage utilised ○ Upgrades enable and enhance competitive sport ○ Pupils active daily 	<ul style="list-style-type: none"> ○ Equipment ordered ○ Installation records ○ Resources purchased ○ PE/sports monitoring file ○ PE leader's action plan and evaluation
Impact Analysis	<ul style="list-style-type: none"> ○ New netball posts sourced, ordered and in use. New court markings completed. ○ Good quality equipment is in use by pupils, enabling good sessions in a range of sports ○ Children use equipment and games daily at break-times ○ Effective storage ensures that equipment is maintained and ready for use by pupils ○ Staff try to exploit opportunities to keep pupils active every day ○ COVID – use of Online sports activities for pupils in school and at home to maintain active children ○ COVID – unable to use much of the funds in this area due to problems with supply during the pandemic. DfE granted schools dispensation to carry forward funds until August 2022 as a result. 			
Total Allocation	£18400			

Impact of COVID-19

- Elements of this plan became difficult to achieve due to the restrictions and issues created by COVID-19 during the year.
- We needed to prioritise our attention on key educational areas such as delivering effective remote learning and managing the various outbreaks and resultant problems. In addition, supply chains suffered during 2020 and 2021, leading to a range of issues. We were therefore unable to proceed with some plans because we could not facilitate these with suppliers. We are planning to spend the carry forward funding during 2021-22, as per the new plan. **Approximate carry forward = £10000.**
- We hope to gain some additional funding to make a **sports court area** a stronger possibility.