



## Progression of Skills for RE – Whole School Overview

	LKS2	UKS2
<b>Beliefs and teachings (from various religions)</b>	<p>Children can describe the key beliefs and teachings of the religions studied, making some comparisons between religions.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>describe the key teachings and beliefs of a religion;</li> <li>begin to compare the main festivals of world religions;</li> <li>refer to religious figures and holy books.</li> </ul>	<p>Children can explain how beliefs and teachings can make contributions to the lives of individuals and communities. Children can compare the key beliefs and teachings of various religions, using appropriate language and vocabulary and demonstrating respect and tolerance.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>recognise and explain how some teachings and beliefs are shared between religions;</li> <li>explain how religious beliefs can shape the lives of individuals and contribute to society</li> </ul>
<b>Rituals, ceremonies and lifestyles (from various religions)</b>	<p>Children look at the concepts of belonging, identity and meaning. Children understand what belonging to a religion might look like, through practices and rituals, and what it might involve. Children begin to discuss and present thoughtfully their own and others' views. Children also explore pilgrimages as a part of a religious life.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>identify religious artefacts and how they are involved in daily practices and rituals;</li> <li>describe religious buildings and how they are used;</li> <li>explain religious ceremonies and rituals and their importance for people's lives and sense of belonging.</li> </ul>	<p>Children look further at the concepts of belonging, identity and meaning. They understand how certain features of religion make a difference to individuals and communities. Children also explore the rituals and ceremonies which mark important points in life. Moving on from LKS2, children will have the opportunity to explore non-religious ways of life.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>explain practices and lifestyles associated with belonging to a faith;</li> <li>explain practices and lifestyles associated with belonging to a non-religious community;</li> <li>compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles;</li> <li>show an understanding of the role of a spiritual leader.</li> </ul>

<p><b>How beliefs are expressed</b></p>	<p>Children explore the expression of beliefs through books, scriptures, art and other important means of communication. Children then move on to exploring a range of beliefs, symbols and actions to express meaning. Children can explain the meaning of religious stories and sources of wisdom and the traditions from which they come.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>• begin to identify religious symbolism in different forms of art and communication;</li> <li>• looking at holy texts and stories, explain meaning in a story;</li> <li>• express their beliefs in different forms, with respect for others' beliefs and comparing beliefs.</li> </ul>	<p>Children continue to explore the expression of beliefs through books, scriptures, art and any other important means of communication, as in LKS2. Children then move on to exploring a range of beliefs, symbols and actions so they can understand different ways of life and expressing meaning. Children can explain meaning of religious stories, sources of wisdom and the traditions from which they come.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>• explore religious symbolism in literature and the arts;</li> <li>• explain some of the different ways individuals show their beliefs;</li> <li>• share their opinion or express their own belief with respect and tolerance for others.</li> </ul>
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