



# RE Curriculum Overview

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer2</b>
<b>Year 3</b>	<b>CREATION</b> Who made the World?	<b>FESTIVALS OF LIGHT</b>	<b>ISLAM</b> What can we learn from a mosque?	<b>SALVATION</b> Why 'Good Friday'?	<b>KINGDOM OF GOD</b> The impact of Pentecost	<b>JOURNEYS</b> Life is like a journey
<b>Year 4</b>	<b>CREATION/FALL</b> What do we learn from creation story	<b>INCARNATION/GOD</b> What is the Trinity?	<b>JUDAISM</b> What can we learn from a synagogue?	<b>SALVATION</b> How do Christians remember Jesus' last supper?	<b>GOSPEL</b> What kind of world did Jesus want?	<b>PEOPLE OF GOD</b> What is it like to follow God?
<b>Year 5</b>	<b>GOD</b> What does it mean if God is holy and loving	<b>ART AND FAITH</b> How people express their faith through the arts	<b>ISLAM</b> What are the Five Pillars of Islam?	<b>SALVATION</b> What did Jesus do to save humanity?	<b>KINGDOM OF GOD</b> What kind of king is Jesus?	<b>WORLDWIDE CHURCH</b> What is the worldwide church?
<b>Year 6</b>	<b>CREATION/FALL</b> Creation and science: conflicting or complementary?	<b>INCARNATION</b> Was Jesus the Messiah?	<b>JUDAISM</b> What does it mean to live as a Jew?	<b>SALVATION</b> What difference does the resurrection make to Christians?	<b>GOSPEL</b> What would Jesus do?	<b>PEOPLE OF GOD</b> How can following Jesus bring freedom and justice?