



St Margaret's Reading Scheme Overview



At St Margaret's we provide finely-levelled books from a variety of reading schemes to broaden the children's reading experience and to help them develop a love of reading. There are a range of text types to engage different interests and build reading confidence, including fiction, non-fiction, plays and poetry. Books are carefully selected and organised into coloured reading bands and support age related expectations for each year group. (See Reading Book Bands Sheet)

Although children are encouraged to choose their own reading book, they are guided through the scheme by the class teacher or teaching assistant and their choices are recorded in the class reading record folder. Eventually children will move from the reading scheme on to free readers and will again record their chosen book in the class reading folder.

Children will be heard read at least once a week by an adult in school and those children whose reading age is below their chronological age will be heard at least twice a week. The class reading record sheet is filled in daily and is kept in the reading folder.

Alongside our reading scheme, we also promote reading for fun, enjoyment and pleasure and provide the opportunity for sustained reading with self-chosen fiction and non-fiction texts from our class book corners/shelves and school library. We aim to encourage and enable children to read and become familiar with a wide range of books by both contemporary and classic authors.

Whole class guided reading sessions teach a range of skills that cover the curriculum. Children use a mixture of fiction, non-fiction and poetry extracts and whole texts to enhance their reading experiences.

We believe that the encouragement of reading for pleasure in our school will have a positive impact on attainment in reading and writing, will improve the children's use and understanding of vocabulary, will encourage a passion for reading in later life and will improve a child's self confidence in reading, encouraging them to view themselves as readers.