



St Margaret's C of E Junior School
Progression of Knowledge and Skills in MFL

Year 3		
	Skills	Knowledge
<u>Listening</u>	<ul style="list-style-type: none"> Follow simple instructions and answer simple questions Repeat with some accuracy phonemes heard in familiar songs or rhymes Listen to and enjoy short stories, rhymes and songs Recognise familiar words and short phrases taught 	<p><u>Phonics Lesson 1</u></p> <ul style="list-style-type: none"> Recognise and repeat the French alphabet Accurately pronounce vowel sounds Understand and repeat first phonic sounds 'ch, ou, on, oi' Attempt to read a short piece of text using new knowledge <p><u>I'm Learning French</u></p> <ul style="list-style-type: none"> Know some countries that speak French, famous monuments and typical French foods Say and use basic greetings Ask and answer simple questions about how they are feeling Listen to, repeat and respond correctly to questions Read and pronounce the numbers 1-10 Know the name of some colours and give opinion of their favourite <p><u>Musical Instruments</u></p> <ul style="list-style-type: none"> Accurately pronounce and name some instruments Use correct articles/determiners to identify some instruments Write with growing accuracy the name of some instruments Accurately say which instruments they play <p><u>Fruits and Vegetables</u></p> <ul style="list-style-type: none"> Recognise, repeat and name some fruits and vegetables Accurately use the correct article Spell some words correctly with visual aids and attempt to spell some without aids Ask simple questions from memory with correct pronunciation Give opinion and begin to use the negative form regarding their likes and dislikes
<u>Speaking</u>	<ul style="list-style-type: none"> Ask and answer simple questions about personal information Repeat short words/phrases Develop a clear and accurate pronunciation when speaking 	
<u>Reading</u>	<ul style="list-style-type: none"> Recognise and read familiar words with some accuracy with the support of visual clues Understand the meaning in English of short words 	
<u>Writing and Grammar</u>	<ul style="list-style-type: none"> Write some simple words and short phrases correctly using a model or word list Begin to understand the concept of noun gender and the use of articles Use the first person singular e.g. 'I like... I play.....' 	

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Year 4		
	Skills	Knowledge
<u>Listening</u>	<ul style="list-style-type: none"> Learn to listen to longer passages Begin to understand more of what is heard by picking out key words and phrases 	<p><u>Phonics Lesson 2</u></p> <ul style="list-style-type: none"> Recognise and repeat the French alphabet Accurately pronounce vowel sounds Understand and repeat second phonic sounds 'l, in, ique, ille' Attempt to read a short piece of text using new knowledge <p><u>Presenting Myself</u></p> <ul style="list-style-type: none"> Count from 1-20 with accuracy and use them out of sequence Repeat their name and age with accuracy Pronounce basic greetings, ask simple questions and give a response with correct pronunciation Understand simple phrases and apply them when talking about myself Know that pronunciation changes depending on gender <p><u>Family</u></p> <ul style="list-style-type: none"> Understand and use possessive adjectives such as 'mon', 'ma', 'mes' Say names, ages and family members of a family with some support Change verbs from 1st person e.g. 'I am called' to 3rd person e.g. 'he/she is called' with developing fluency and accuracy Understand the verb 'avoir' means 'I have' and this can not be translated to English when describing ages e.g. I have years to I am years <p><u>My Home</u></p> <ul style="list-style-type: none"> Recognise and select nouns for where they live Repeat, recognise and spell with some accuracy nouns, including the correct article for each Ask simple questions with visual aids Explain the rooms they have or do not have in their house (negative form) with examples to remind Write and say longer passages in French including personal details <p><u>In the Classroom</u></p> <ul style="list-style-type: none"> Recognise and recall basic classroom items Spell objects correctly using the suitable article/determiner Select the correct word for 'my' and replace 'a' when explaining possessions with some guidance Use correct spoken and written form, including negative to explain what they do and do not have
<u>Speaking</u>	<ul style="list-style-type: none"> Ask and answer simple questions about personal information and various topics e.g. name, age, weather, sports Read aloud and communicate with improved confidence, and clear and accurate pronunciation 	
<u>Reading</u>	<ul style="list-style-type: none"> Recognise familiar phrases e.g. the weather, basic descriptions Read aloud short pieces of text Understand most of what is read when it is based on a familiar language 	
<u>Writing and Grammar</u>	<ul style="list-style-type: none"> Write simple words and phrases based on familiar topics Begin to use connectives/conjunctions Begin to use the negative form where appropriate e.g. 'I have or I do not have...' Better understanding of gender and articles Introduce simple adjectival agreement Start to use possessive adjectives e.g. 'In my pencil case...' 	