



St Margaret's C of E Junior School
Progression of Knowledge & Skills in MFL

Year 5		
	Skills	Knowledge
<u>Listening</u>	<ul style="list-style-type: none"> Listen more attentively and for longer periods of time Understand what they hear even when unfamiliar vocabulary is used, using their decoding skills 	<p><u>Phonics Lesson 3</u></p> <ul style="list-style-type: none"> Recap French alphabet Revise French vowels and phonic sounds from Lesson 1 and 2 Understand and repeat third set of phonic sounds 'EAU, EUX, É, E' Attempt to read a short piece of text using listening skills <p><u>Pets</u></p> <ul style="list-style-type: none"> Understand and repeat some pets including their gender Spell the name of some animals with increasing accuracy Ask and answer simple questions regarding pets Use the negative form in their reply if appropriate Speak in full sentences giving the name of a pet with visual clues to support Include conjunctions 'and' and 'but' in my spoken and written French <p><u>Dates</u></p> <ul style="list-style-type: none"> Recall and repeat days, weeks and numbers 1-31 Spell days, months and numbers with increasing accuracy Say date in French with visual clues to support Explain when their birthday is with accuracy <p><u>Clothes</u></p> <ul style="list-style-type: none"> Recognise and say most clothes vocabulary with good pronunciation Spell the name of clothes with increasing accuracy Use 'un, une, des' with accuracy when speaking or writing Explain what they or a friend are wearing with prompts to support verb conjugation Know and recall items that you would wear in different weather/scenarios Describe clothing by colour and begin to understand adjectival agreement Know and use 'mon, ma, mes' with confidence
<u>Speaking</u>	<ul style="list-style-type: none"> Ask and answer more complex sentences on a wider range of topics Recall a range of vocabulary with increased knowledge 	
<u>Reading</u>	<ul style="list-style-type: none"> Read longer passages of text, consisting of mainly familiar words and begin to decode the meaning of unknown words using context Increase knowledge of phonemes and letter strings learnt from Phonics Lessons 1-3 	
<u>Writing and Grammar</u>	<ul style="list-style-type: none"> Write a paragraph in chosen foreign language accurately, using conjunctions, a negative response and adjectival agreement where required Begin to select language and give suitable alternatives for words e.g. a pet you have and don't have Revise gender nouns Learn to use and recognise terminology of articles Adjectival agreements and possessive adjectives Explore verb conjugation 	

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Year 6		
	Skills	Knowledge
<u>Listening</u>	<ul style="list-style-type: none"> • Recognise and understand the key points from a longer and more authentic text • Pick out cognates and familiar words • Learn to 'gist' listen to a language/vocabulary that has not been taught or covered 	<p><u>Phonics Lesson 4</u></p> <ul style="list-style-type: none"> • Recap French alphabet • Revise French vowels and phonic sounds from Lesson 1, 2 and 3 • Understand and repeat fourth set of phonic sounds 'QU, GNE, Ç, EN and AN' • Attempt to read a short piece of text • Recap liaison from Phonics Lesson 2 <p><u>At School</u></p> <ul style="list-style-type: none"> • Know and recall vocabulary related to school and subjects • Spell new vocabulary without help • Use the correct article with minimal guidance • Explain likes and dislikes about school and give further reasons • Know and tell the time of a particular subject <p><u>Weekend</u></p> <ul style="list-style-type: none"> • Ask about and tell someone the time in French, including quarter past, half past and quarter to with some support • Know and use a range of phrases about hobbies or activities • Recognise verbs in a text and select them • Recall what they do at the weekend including times, using conjunctions to link thoughts together <p><u>Me In The World</u></p> <ul style="list-style-type: none"> • Know and recall some countries that speak French other than France and locate them on a map • Recall and name different festivals around the world • Understand how we are all different yet all the same • Explain one thing they will do to help our planet • Know and use correct grammar when talking about living in a country or city
<u>Speaking</u>	<ul style="list-style-type: none"> • Hold a simple conversation on a familiar topic • Speak with an increased speed and spontaneity • Give opinions and justifications where appropriate 	
<u>Reading</u>	<ul style="list-style-type: none"> • Apply knowledge from Phonics Lessons 1-4 • Have an aware of accents, silent letters etc. • Use bilingual dictionaries to decode unknown language 	
<u>Writing and Grammar</u>	<ul style="list-style-type: none"> • Write a piece of text using language taught • Adapt models provided to show understanding • Include conjugated verbs and use conjunctions, adjectives and possessive adjectives e.g. a description of their school day including subjections, opinions and times • Consolidate prior learning of genders, nouns, negative and adjectival agreement • Use a wider range of conjunctions • Develop confidence with full verb conjugation (regular and irregular) e.g. to go, to do, to have, to be 	