

St. Margaret's C.E. Junior School



SPORTS / P.E. FUNDING Update & Impact 2021-22

		SPORTS / P.L. PONDING OP		
Area of Expenditure	Budgeted Cost	Planned activities	Intended Outcomes (Association for PE key indicators)	Measuring Impact
Specialist sports coaches (staff & pupil training and/or additional sessions)	£2450	 CPD for pupils from specialist sports coach (sports leaders) CPD for staff re: high quality sessions in new sports and evaluating pupil CPD Specialist coaches deliver high quality learning 	 Increased staff subject knowledge/skills (3) Pupil sports leaders gain and apply new skills (3) High quality teaching & learning in PE sessions (2) Specialist, additional provision delivered (4) 	 Monitoring/evaluation of teaching & learning by staff and PE leader Evaluate pupil CPD in surveys Dance sessions, parent show and extra club Sports monitoring file
Impact Analysis	 Models of good practice provided and staff acquired improved skills to plan and deliver good sports sessions Less experienced teachers' subject knowledge, skills and confidence increased Effective CPD means funding used elsewhere now and in future Specialist coaches provided quality learning Children enjoy high quality PE sessions, displaying improved skills in a wide range of sports Pupil sports leaders empowered to lead sports activities at break-times with their peers – will enhance further 			
Extra-curricular sports provision	£4500	 ASM/Premier Sports deliver: 3 pre-school club 1 lunch club 2 after school club Change 4 Life coaching – provision for targeted pupils 	 Coaches deliver quality sports clubs in school (2) Pupils participate in wider range of sports clubs (4) Sport for All – activities for targeted pupils (4) 	 Monitoring & evaluating of provision Extra-curricular sports log PE/sports monitoring file
Competitive sports	£1000	 Sports Federation fees Sports co-ordinator organises leagues/events Pupils participate in sports festivals, events & competitions Contribute to costs: Medals & trophies Venues & transport Equipment 	 Sustainable, local plan delivers high quality competitive sports (5) Our pupils participate in competitive events, developing good skills (2, 5) Range of events held at good quality venues (5) Pupils compete at local and county level (5) 	 Federation records Sports events in school diary Pupil and staff evaluations PE/sports monitoring file (schedule of events, successes) Website & newsletters
Impact Analysis	 Change 4 Life successful in engaging targeted children in sporting activities – they participated with enthusiasm Wide range of quality extra-curricular provision beyond the curriculum: lunchtime, before and after school Wider range of sports for more children to access e.g. archery, glow sports or fencing Large number of pupils participated in sports clubs on offer, thereby improving health and fitness COVID – provision maintained throughout periods of high cases Our children access a variety of competitive sports competitions through sports federation events, representing school in competitive events, achieving regular success (including medals & trophies) in cross-country, netball, football, cricket etc. Additional competitions entered, providing wider range of opportunities for less able pupils to develop and succeed Pupils able to use excellent facilities e.g. Chesterton Sports College Transport enabled pupils to access sports events and competitions Sports Mark certificate maintained, reflecting our quality of provision and participation in wide range of events 			
Equipment and resources	£9209	 Replace football goalposts Update line markings for surfaces Replace sports equipment e.g. bats, racquets etc. Create sports area (cost dependant) Upgrade equipment storage IT licenses e.g. Active curriculum software 	 Quality equipment used by pupils and staff (1, 4) Surfaces/lines clear and effective for PE, clubs and break-time (1) PE equipment in good order Effective storage utilised Upgrades enhance competitive sport (5) Pupils active daily (1) 	 Equipment ordered Installation records Resources purchased PE/sports monitoring file PE leader's action plan and evaluation
Additional equipment and resources	£12000	 Outdoor gym equipment 	 Boost pupil activity (1) Engagement of all pupils in regular physical activity (1) Wider range of sport and physical activities (2, 4) Increased fitness by training for competitive sports (5) 	 Equipment ordered Installation records Resources purchased PE/sports monitoring file PE leader's action plan and evaluation
Impact Analysis	 New equipment sourced, ordered and in use. New court markings completed. Good quality equipment is in use by pupils, enabling good sessions in a range of sports Children use equipment and games daily at break-times Effective storage ensures that equipment is maintained and ready for use by pupils Staff exploit opportunities to keep pupils active every day – track, equipment and outdoor gym in use daily Outdoor gym equipment accessed by all pupils, several times daily (breaks, lunch) All funds carried forward (COVID) utilised by August 2022 			
Total allocation	£29159	, ,		

Additional Notes (Including Impact of COVID-19)

- Elements of this plan were difficult to achieve as planned (carry forward to August 2022), due to COVID issues
- Sustainability and usability are key to our plans e.g. equipment in use for many years to come
- Additional funding enabled us to purchase sports and fitness equipment for all pupils
- Prior underspend was committed/spent by August-September 2022

Carry forward & annual funding up	date July 2022	Notes
Funding carried forward from 2020-21	£10799	Remaining carry forward (8 th July) = £13956
(COVID-19 impact)		
Funding received in 2021-22	£18360	£12000 for new fitness equipment allocated and due for completion July-August holiday 2022
Total for this plan (2021-22)	£29159	£1956 allocated for extra-curricular sports clubs – invoices pending

Swimming Data for Year 6 2022				
Percentage of pupils able to swim competently over a minimum of 25m	75%			
Percentage of pupils able to swim a range of strokes effectively	37%			
Percentage of pupils able to perform safe self-rescue	82%			
** These proportions were impacted by swimming pools being closed for long periods during the COVID-19 pandemic				