Modern Foreign Language (French) Curriculum Overview

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Year 3 | **Phonics 1**   * Alphabet * Vowel sounds * First phonic sounds * Basic Instructure * French Culture   **I’m Learning French**  • Countries that speak French  • Greetings  • How they are feeling  • Numbers to 10  • Colours  • Likes and dislikes | **Animals**   * Name animals * Using first person * Spelling of articles * Recall from memory   **Seasons**   * Name the four seasons * Short phrases about each seasons * Favourite season, giving opinions and reasons * Conjunctions | **Fruits**   * Naming fruits * Articles * Asking simple questions * Likes and dislikes   **Ice Creams**   * Flavours of ice creams * Ask simple questions and respond * Likes and dislikes, giving basic reasons * Using short sentences and phrases |
| Year 4 | **Phonics 2**   * Alphabet * Vowel sounds * Second phonic sounds * Time (Hours/Half Past/Quarters)   **I Am Able/I Know How To**   * Using action verbs * Use positive and negative sentence structures * Modal verbs * Short sentences and phrases from memory * Conjunctions and opinions | **Shapes**   * Name shapes and numbers * Articles/determiners * Genders of words * Short phrases   **What is the weather?**   * Weather types * Ask questions about the weather * State what the weather is today * Read French Weather Maps | **Presenting Myself**   * Numbers 1-20 * How to introduce themselves * How old they are * Greetings * How they are feeling   **Habitats**   * Different habitat types * Animals and plants that live in habitats * Elements that plants and animals need to survive in a habitat |
| Year 5 | **Phonics 3**   * Alphabet * Vowel sounds * Third set of phonic sounds * Colours * Culture | **Dates**   * Days and months of the year * Numbers 1-31 * The date * Explain when their birthday is   **At the Tea Room**   * Food, snacks and drinks * Transactional Information (money/pay for food) * Greetings in a café * Using plurals of nouns | **Pets**   * Names of animals that can be pets * Ask simple questions about pets * Use negatives from to explain if they have no pets * Include conjunctions   **At School**   * School specific vocabulary * Articles * Explain likes and dislikes * Time |
| Year 6 | **Phonics 4**   * Alphabet * Vowel sounds * Fourth set of phonic sounds * Liaison * Culture * Mental Maths   **My Home**   * Explain where they live * Asking simple questions about others * Rooms in their house | **Weekend**   * Time * Hobbies or activities * Verbs * Explain their weekend activities | **Me In The World**   * Countries that speak French * Festivals * Similarities and differences * How we can help our planet * Living in a city or county |

**Key**

HT 1 – black  
HT 2 - purple