**St Margaret’s C of E Junior School**

**Progression of Knowledge and Skills in MFL**

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|  | Year 3 | | |
|  | **Skills** |  | Knowledge |
| **Listening** | * Listen to and enjoy short stories, nursery rhymes and songs * Recognise familiar words and short phrases covered in the units taught. * Follow simple instructions and answer simple questions * Repeat with some accuracy phonemes heard in familiar songs or rhymes | **Phonics Lesson 1**   * **Recognise and repeat** the French alphabet * **Accurately pronounce** vowel sounds * **Understand and repeat** first phonic sounds ‘ch, ou, on, oi’ * **Attempt** to read a short piece of text using new knowledge   **I’m Learning French**   * **Know** some countries that speak French, famous monuments and typical French foods * **Say and use** basic greetings * **Ask and answer** simple questions about how they are feeling * **Listen to, repeat and respond** correctly to questions * **Read and pronounce** the numbers 1-10 * **Know** the name of some colours and **give opinion** of their favourite   **Animals**   * **Know** some animals in French * **Say and use** the high frequency first person conjugated verb ‘je suis’ * **Ask and answer** simple questions about types of animals * **Listen to, repeat and respond** correctly to questions * **Read and pronounce** animals with their correct articles * **Know** the spellings of up to 10 animals and apply them in our writing   **Seasons**   * **Know** the four seasons in French * **Recognise, recall and remember** a short phrase for each season in French * **Ask and answer** simple questions about which is their favourite season * **Listen to, repeat and respond** correctly to questions, attempting to use conjunctions to give reasons why * **Read and pronounce** the four seasons   **Fruits**   * **Know and recognise** up to 10 fruits in French * **Say and use** opinions when talking about fruits * **Ask and answer** simple questions about their own preferences * **Listen to, repeat and respond** correctly to questions * **Read and pronounce** the fruits taught * **Know** the spellings of some of these nouns   **Ice Cream**   * **Say and use** up to 10 different flavours of ice cream * **Ask** for an ice cream and give appropriate **answer** using ‘Je voudrais’ * **Listen to, repeat and respond** correctly to questions * **Read and pronounce** the different flavours of French * **Know** how to say which flavours they like and **give opinion** of their favourite |
| **Speaking** | * Communicate with others using simple words and short phrases * Hold a simple conversation on a familiar topic * Speak with an increased speed and spontaneity * Give opinions and justifications where appropriate |
| **Reading** | * Read familiar words and short phrases by applying knowledge from Phonics Lesson 1 * Have an aware of accents, silent letters etc. * Understand the meaning in English of short words I read in French. * Use bilingual dictionaries to decode unknown language |
| **Writing** | * Write a piece of text using language taught both independently and by adapting models. * Write familiar words and short phrases using a model or vocabulary list. * Apply their new learning of genders, nouns, negative and adjectival agreement * Use a wider range of conjunctions |
| **Grammar** | * Start to understand the concept of noun gender and the use of articles * Use the first person singular version of high frequency verbs, eg ‘I like…’ ‘I am called…’ |

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|  | Year 4 | | |
|  | **Skills** |  | Knowledge |
| **Listening** | * Learn to listen to longer passages * Begin to understand more of what is heard by picking out key words and phrases | **Phonics Lesson 2**   * **Recognise and repeat** the French alphabet * **Accurately pronounce** vowel sounds * **Understand and repeat** second phonic sounds ‘I, in, ique, ille’ * **Attempt** to read a short piece of text using new knowledge   **I am able/I know how to**   * **Recognise, recall and spell** 10 action verbs in French * **Use** these verbs in the infinitive to form positive and negative sentences – Je peux and Je ne peux pas * **Pronounce** basic phrases taught in the unit * **Understand** how to use conjunctions to create more complex sentences * **Attempt** to combine positive and negative sentences to form longer sentences.   **Shapes**   * **Know and recognise** up to 10 shapes in French * **Understand and use** the correct spellings of some of the nouns * **Recognise** that the nouns have an articles and attempt to use them correctly * **Recap** the number 1-5   **What is the weather?**   * **Recognise and select** the vocabulary for the weather in French * **Repeat, recognise and spell with some accuracy** nouns, including the correct article for each * **Ask** simple questions and **respond** with the weather today * **Describe** the weather in different regions of France using a weather map with symbols * **Write and say** longer passages in French about the weather   **Presenting Myself**   * **Count** from 1-20 with accuracy and use them out of sequence * **Repeat** their name and age with accuracy * **Pronounce** basic greetings, ask simple questions and give a response with correct pronunciation * **Understand** simple phrases and apply them when talking about myself * **Know that** pronunciation changes depending on gender   **Habitats**   * **Recognise and recall** common habitats for plants and animals, giving examples of the habitats, plants and animals that live there * **Tell** somebody in French the key elements that animals and plants need to survive in these example habitats * **Apply** the correct articles and spellings when communicating information about these habitats |
| **Speaking** | * Ask and answer simple questions about personal information and various topics e.g. name, age, weather, sports * Incorporate negative replies to questions when appropriate * Read aloud and communicate with improved confidence, and clear and accurate pronunciation |
| **Reading** | * Recognise familiar phrases e.g. the weather, basic descriptions * Read aloud short pieces of text applying knowledge from Phonics Lesson 1 and Lesson 2. * Understand most of what is read when it is based on a familiar language |
| **Writing** | * Write simple words and phrases based on familiar topics * Begin to use connectives/conjunctions * Begin to use the negative form where appropriate e.g. ‘I have or I do not have…’ |
| **Grammar** | * Better understanding of gender and which articles to use for meaning * Introduce simple adjectival agreement * Start to use the negative form and possessive adjectives e.g. ‘In my pencil case, I have/do not have….’ |