**St Margaret’s C of E Junior School**

**Progression of Knowledge and Skills in MFL**

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|  | Year 3 |
|  | **Skills** |  | Knowledge |
| **Listening** | * Listen to and enjoy short stories, nursery rhymes and songs
* Recognise familiar words and short phrases covered in the units taught.
* Follow simple instructions and answer simple questions
* Repeat with some accuracy phonemes heard in familiar songs or rhymes
 | **Phonics Lesson 1*** **Recognise and repeat** the French alphabet
* **Accurately pronounce** vowel sounds
* **Understand and repeat** first phonic sounds ‘ch, ou, on, oi’
* **Attempt** to read a short piece of text using new knowledge

**I’m Learning French*** **Know** some countries that speak French, famous monuments and typical French foods
* **Say and use** basic greetings
* **Ask and answer** simple questions about how they are feeling
* **Listen to, repeat and respond** correctly to questions
* **Read and pronounce** the numbers 1-10
* **Know** the name of some colours and **give opinion** of their favourite

**Animals*** **Know** some animals in French
* **Say and use** the high frequency first person conjugated verb ‘je suis’
* **Ask and answer** simple questions about types of animals
* **Listen to, repeat and respond** correctly to questions
* **Read and pronounce** animals with their correct articles
* **Know** the spellings of up to 10 animals and apply them in our writing

**Seasons*** **Know** the four seasons in French
* **Recognise, recall and remember** a short phrase for each season in French
* **Ask and answer** simple questions about which is their favourite season
* **Listen to, repeat and respond** correctly to questions, attempting to use conjunctions to give reasons why
* **Read and pronounce** the four seasons

**Fruits*** **Know and recognise** up to 10 fruits in French
* **Say and use** opinions when talking about fruits
* **Ask and answer** simple questions about their own preferences
* **Listen to, repeat and respond** correctly to questions
* **Read and pronounce** the fruits taught
* **Know** the spellings of some of these nouns

**Ice Cream*** **Say and use** up to 10 different flavours of ice cream
* **Ask** for an ice cream and give appropriate **answer** using ‘Je voudrais’
* **Listen to, repeat and respond** correctly to questions
* **Read and pronounce** the different flavours of French
* **Know** how to say which flavours they like and **give opinion** of their favourite
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| **Speaking** | * Communicate with others using simple words and short phrases
* Hold a simple conversation on a familiar topic
* Speak with an increased speed and spontaneity
* Give opinions and justifications where appropriate
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| **Reading** | * Read familiar words and short phrases by applying knowledge from Phonics Lesson 1
* Have an aware of accents, silent letters etc.
* Understand the meaning in English of short words I read in French.
* Use bilingual dictionaries to decode unknown language
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| **Writing**  | * Write a piece of text using language taught both independently and by adapting models.
* Write familiar words and short phrases using a model or vocabulary list.
* Apply their new learning of genders, nouns, negative and adjectival agreement
* Use a wider range of conjunctions
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| **Grammar** | * Start to understand the concept of noun gender and the use of articles
* Use the first person singular version of high frequency verbs, eg ‘I like…’ ‘I am called…’
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|  | Year 4 |
|  | **Skills** |  | Knowledge |
| **Listening** | * Learn to listen to longer passages
* Begin to understand more of what is heard by picking out key words and phrases
 | **Phonics Lesson 2*** **Recognise and repeat** the French alphabet
* **Accurately pronounce** vowel sounds
* **Understand and repeat** second phonic sounds ‘I, in, ique, ille’
* **Attempt** to read a short piece of text using new knowledge

**I am able/I know how to*** **Recognise, recall and spell** 10 action verbs in French
* **Use** these verbs in the infinitive to form positive and negative sentences – Je peux and Je ne peux pas
* **Pronounce** basic phrases taught in the unit
* **Understand** how to use conjunctions to create more complex sentences
* **Attempt** to combine positive and negative sentences to form longer sentences.

**Shapes*** **Know and recognise** up to 10 shapes in French
* **Understand and use** the correct spellings of some of the nouns
* **Recognise** that the nouns have an articles and attempt to use them correctly
* **Recap** the number 1-5

**What is the weather?*** **Recognise and select** the vocabulary for the weather in French
* **Repeat, recognise and spell with some accuracy** nouns, including the correct article for each
* **Ask** simple questions and **respond** with the weather today
* **Describe** the weather in different regions of France using a weather map with symbols
* **Write and say** longer passages in French about the weather

**Presenting Myself*** **Count** from 1-20 with accuracy and use them out of sequence
* **Repeat** their name and age with accuracy
* **Pronounce** basic greetings, ask simple questions and give a response with correct pronunciation
* **Understand** simple phrases and apply them when talking about myself
* **Know that** pronunciation changes depending on gender

**Habitats*** **Recognise and recall** common habitats for plants and animals, giving examples of the habitats, plants and animals that live there
* **Tell** somebody in French the key elements that animals and plants need to survive in these example habitats
* **Apply** the correct articles and spellings when communicating information about these habitats
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| **Speaking** | * Ask and answer simple questions about personal information and various topics e.g. name, age, weather, sports
* Incorporate negative replies to questions when appropriate
* Read aloud and communicate with improved confidence, and clear and accurate pronunciation
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| **Reading** | * Recognise familiar phrases e.g. the weather, basic descriptions
* Read aloud short pieces of text applying knowledge from Phonics Lesson 1 and Lesson 2.
* Understand most of what is read when it is based on a familiar language
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| **Writing**  | * Write simple words and phrases based on familiar topics
* Begin to use connectives/conjunctions
* Begin to use the negative form where appropriate e.g. ‘I have or I do not have…’
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| **Grammar** | * Better understanding of gender and which articles to use for meaning
* Introduce simple adjectival agreement
* Start to use the negative form and possessive adjectives e.g. ‘In my pencil case, I have/do not have….’
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