**St Margaret’s C of E Junior School**

**Progression of Knowledge & Skills in MFL**

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|  | Year 5 |
|  | **Skills** |  | Knowledge |
| **Listening** | * Listen more attentively and for longer periods of time
* Understand what they hear even when unfamiliar vocabulary is used, using their decoding skills
 | **Phonics Lesson 3*** **Recap** French alphabet
* **Revise** French vowels and phonic sounds from Lesson 1 and 2
* **Understand and repeat** third set of phonic sounds ‘EAU, EUX, É, E’
* **Attempt to read** a short piece of text using listening skills

**Dates*** **Recall and repeat** days, weeks and numbers 1-31
* **Spell** days, months and numbers with increasing accuracy
* **Say** date in French with visual clues to support
* **Explain** when their birthday is with accuracy

**At the Tea Room*** **Recall and remember** a wide variety of foods, snacks and drinks and use their correct articles/determiners.
* **Spell** a wide variety of foods, snacks and drinks and apply these spellings in their writing
* **Perform** a short role play to demonstrate their understanding of how to order food and drink in French
* **Understand** how to change a singular noun to plural

**Pets*** **Understand and repeat** some pets including their gender
* **Spell** the name of some animals with increasing accuracy
* **Ask and answer** simple questions regarding pets
* **Use** the negative form in their reply if appropriate
* **Speak** in fullsentences giving the name of a pet with visual clues to support
* **Include** conjunctions ‘and’ and ‘but’ in my spoken and written French

**At School*** **Recognise and repeat** the vocabulary for school subjects with good pronunciation
* **Spell** key vocabulary with increasing accuracy
* **Use** the time on the hour in French and **know** how to say what time they study certain school subjects
* **Give reasons** for why they like/dislike certain school subjects
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| **Speaking** | * Communicate in French on a wider range of topics and themes
* Ask and answer more complex sentences on a wider range of topics
* Recall a range of vocabulary with increased knowledge, confidence and spontaneity
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| **Reading** | * Read longer passages of text, consisting of mainly familiar words and begin to decode the meaning of unknown words using context
* Increase knowledge of phonemes and letter strings learnt from Phonics Lessons 1-3
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| **Writing and**  | * Write a paragraph in French language accurately, using connectives/conjunctions, a negative response and adjectival agreement where required
* Learn to manipulate language to be able to select language and give suitable alternatives for words e.g. a pet you have and don’t have
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| **Grammar** | * Revise gender nouns
* Learn to use and recognise terminology of articles
* Adjectival agreements and possessive adjectives
* Explore verb conjugation eg I have…she/he has…
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|  | Year 6 |
|  | **Skills** |  | Knowledge |
| **Listening** | * Recognise and understand the key points from a longer and more authentic text
* Pick out cognates and familiar words
* Learn to ‘gist’ listen to a language/vocabulary that has not been taught or covered

  | **Phonics Lesson 4*** **Recap** French alphabet
* **Revise** French vowels and phonic sounds from Lesson 1, 2 and 3
* **Understand and repeat** fourth set of phonic sounds ‘QU, GNE, Ç, EN and AN’
* **Attempt to read** a short piece of text
* **Recap** liaison from Phonics Lesson 2

**My Home*** **Say** what type of building they live in – house/apartment
* **Know and recall** vocabulary related to rooms in their homes
* **Spell** new vocabulary without help including **using** the correct article with minimal guidance
* **Explain** what rooms they have or do not have in their home
* **Say and write** longer passages in French incorporating previously learnt language such as personal details (name/age etc)

**Weekend*** **Ask about and tell someone** the time in French, including quarter past, half past and quarter to with some support
* **Know and use** a range of phrases about hobbies or activities
* **Recognise** verbs in a text and select them
* **Recall** what they do at the weekend including times, using conjunctions to link thoughts together

**Me In The World*** **Know and recall** some countries that speak French other than France and locate them on a map
* **Recall and name** different festivals around the world
* **Understand** how we are all different yet all the same
* **Explain** one thing they will do to help our plant
* **Know and use** correct grammar when talking about living in a country or city
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| **Speaking** | * Hold a simple conversation on a familiar topic responding with opinions and justifications where appropriate
* Recall previously learnt language and incorporate it with new language with increased speed and spontaneity
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| **Reading** | * Apply knowledge from Phonics Lessons 1-4
* Be able to tackle unknown language with confidence and accuracy
* Have an aware of accents, silent letters etc.
* Use bilingual dictionaries to decode unknown language
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| **Writing**  | * Write a piece of text using language taught
* Adapt models provided to show understanding
* Include conjugated verbs and use conjunctions, adjectives and possessive adjectives e.g. a description of their school day including subjections, opinions and times
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| **Grammar** | * Consolidate prior learning of genders, nouns, negative, possessive adjectives and adjectival agreement
* Use a wider range of conjunctions with confidence
* Develop confidence with full verb conjugation (regular and irregular) e.g. to go, to do, to have, to be
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