**St Margaret’s C of E Junior School**

**Progression of Knowledge & Skills in MFL**

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|  | Year 5 | | |
|  | **Skills** |  | Knowledge |
| **Listening** | * Listen more attentively and for longer periods of time * Understand what they hear even when unfamiliar vocabulary is used, using their decoding skills | **Phonics Lesson 3**   * **Recap** French alphabet * **Revise** French vowels and phonic sounds from Lesson 1 and 2 * **Understand and repeat** third set of phonic sounds ‘EAU, EUX, É, E’ * **Attempt to read** a short piece of text using listening skills   **Dates**   * **Recall and repeat** days, weeks and numbers 1-31 * **Spell** days, months and numbers with increasing accuracy * **Say** date in French with visual clues to support * **Explain** when their birthday is with accuracy   **At the Tea Room**   * **Recall and remember** a wide variety of foods, snacks and drinks and use their correct articles/determiners. * **Spell** a wide variety of foods, snacks and drinks and apply these spellings in their writing * **Perform** a short role play to demonstrate their understanding of how to order food and drink in French * **Understand** how to change a singular noun to plural   **Pets**   * **Understand and repeat** some pets including their gender * **Spell** the name of some animals with increasing accuracy * **Ask and answer** simple questions regarding pets * **Use** the negative form in their reply if appropriate * **Speak** in fullsentences giving the name of a pet with visual clues to support * **Include** conjunctions ‘and’ and ‘but’ in my spoken and written French   **At School**   * **Recognise and repeat** the vocabulary for school subjects with good pronunciation * **Spell** key vocabulary with increasing accuracy * **Use** the time on the hour in French and **know** how to say what time they study certain school subjects * **Give reasons** for why they like/dislike certain school subjects |
| **Speaking** | * Communicate in French on a wider range of topics and themes * Ask and answer more complex sentences on a wider range of topics * Recall a range of vocabulary with increased knowledge, confidence and spontaneity |
| **Reading** | * Read longer passages of text, consisting of mainly familiar words and begin to decode the meaning of unknown words using context * Increase knowledge of phonemes and letter strings learnt from Phonics Lessons 1-3 |
| **Writing and** | * Write a paragraph in French language accurately, using connectives/conjunctions, a negative response and adjectival agreement where required * Learn to manipulate language to be able to select language and give suitable alternatives for words e.g. a pet you have and don’t have |
| **Grammar** | * Revise gender nouns * Learn to use and recognise terminology of articles * Adjectival agreements and possessive adjectives * Explore verb conjugation eg I have…she/he has… |

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|  | Year 6 | | |
|  | **Skills** |  | Knowledge |
| **Listening** | * Recognise and understand the key points from a longer and more authentic text * Pick out cognates and familiar words * Learn to ‘gist’ listen to a language/vocabulary that has not been taught or covered | **Phonics Lesson 4**   * **Recap** French alphabet * **Revise** French vowels and phonic sounds from Lesson 1, 2 and 3 * **Understand and repeat** fourth set of phonic sounds ‘QU, GNE, Ç, EN and AN’ * **Attempt to read** a short piece of text * **Recap** liaison from Phonics Lesson 2   **My Home**   * **Say** what type of building they live in – house/apartment * **Know and recall** vocabulary related to rooms in their homes * **Spell** new vocabulary without help including **using** the correct article with minimal guidance * **Explain** what rooms they have or do not have in their home * **Say and write** longer passages in French incorporating previously learnt language such as personal details (name/age etc)   **Weekend**   * **Ask about and tell someone** the time in French, including quarter past, half past and quarter to with some support * **Know and use** a range of phrases about hobbies or activities * **Recognise** verbs in a text and select them * **Recall** what they do at the weekend including times, using conjunctions to link thoughts together   **Me In The World**   * **Know and recall** some countries that speak French other than France and locate them on a map * **Recall and name** different festivals around the world * **Understand** how we are all different yet all the same * **Explain** one thing they will do to help our plant * **Know and use** correct grammar when talking about living in a country or city |
| **Speaking** | * Hold a simple conversation on a familiar topic responding with opinions and justifications where appropriate * Recall previously learnt language and incorporate it with new language with increased speed and spontaneity |
| **Reading** | * Apply knowledge from Phonics Lessons 1-4 * Be able to tackle unknown language with confidence and accuracy * Have an aware of accents, silent letters etc. * Use bilingual dictionaries to decode unknown language |
| **Writing** | * Write a piece of text using language taught * Adapt models provided to show understanding * Include conjugated verbs and use conjunctions, adjectives and possessive adjectives e.g. a description of their school day including subjections, opinions and times |
| **Grammar** | * Consolidate prior learning of genders, nouns, negative, possessive adjectives and adjectival agreement * Use a wider range of conjunctions with confidence * Develop confidence with full verb conjugation (regular and irregular) e.g. to go, to do, to have, to be |