



## St. Margaret's C.E. Junior School

## SPORTS / P.E. FUNDING ACTION PLAN & IMPACT 2022-23

SPORIS / P.E. FUNDING ACTION PLAN & INPACT 2022-23         Area of Expenditure       Budgeted Cost       Planned activities       Intended Outcomes (Association       Measurements						
Area of Expenditure	Budgeted Cost		Intended Outcomes (Association for PE key indicators)	Measuring Impact		
Specialist sports	£2000	<ul> <li>CPD for new staff re: high</li> </ul>	<ul> <li>Increased staff subject</li> </ul>	<ul> <li>Monitoring/evaluation</li> </ul>		
coaches (staff & pupil		quality sessions	knowledge/skills (3)	of teaching & learning		
training and/or		<ul> <li>Specialist provision delivers</li> </ul>	<ul> <li>High quality teaching &amp;</li> </ul>	by staff and PE leader		
additional sessions)		high quality programme	learning in PE sessions (2)	<ul> <li>Evaluate pupil CPD in</li> </ul>		
		<ul> <li>CPD for pupils from specialist</li> </ul>	<ul> <li>Pupil sports leaders gain</li> </ul>	surveys		
		sports coach (sports leaders)	and apply new skills (3)	<ul> <li>Dance sessions, parent</li> </ul>		
		,	<ul> <li>Specialist, additional</li> </ul>	show and extra club		
			provision delivered (4)	• Sports monitoring file		
Impact Analysis	<ul> <li>Models of good practice provided and staff acquired improved skills to plan and deliver good sports sessions</li> </ul>					
	<ul> <li>Less experienced teachers' subject knowledge, skills and confidence increased</li> </ul>					
	<ul> <li>Effective CPD means funding used elsewhere now and in future</li> </ul>					
	<ul> <li>Specialist coaches provided quality learning</li> </ul>					
	<ul> <li>Children enjoy high quality PE sessions, displaying improved skills in a wide range of sports</li> </ul>					
		ts leaders empowered to lead sports a				
Extra-curricular	£4700	<ul> <li>Sports coaches deliver:</li> </ul>	<ul> <li>Coaches deliver quality</li> </ul>	<ul> <li>Monitoring &amp;</li> </ul>		
sports provision		<ul> <li>pre-school club</li> </ul>	sports clubs in school (2)	evaluating of provision		
		<ul> <li>o lunch club</li> </ul>	• Pupils participate in wider	• Extra-curricular sports		
		<ul> <li>after school clubs</li> </ul>	range of sports clubs (4)	log		
		<ul> <li>Change 4 Life coaching –</li> </ul>	<ul> <li>Sport for All – activities for</li> </ul>	• PE/sports monitoring		
		provision for targeted pupils	targeted pupils (4)	file		
Competitive sports	£1100	<ul> <li>Sports Federation fees</li> </ul>	<ul> <li>Sustainable, local plan</li> </ul>	<ul> <li>Federation records</li> </ul>		
competitive sports	11100	<ul> <li>Sports reactivitien recs</li> <li>Sports co-ordinator</li> </ul>	delivers high quality	<ul> <li>Sports events in school</li> </ul>		
		organises leagues/events	competitive sports (5)	diary		
		<ul> <li>Pupils participate in sports</li> </ul>	<ul> <li>Our pupils participate in</li> </ul>			
				<ul> <li>Pupil and staff evaluations</li> </ul>		
		festivals, events &	competitive events,			
		competitions	developing good skills (2, 5)	• PE/sports monitoring		
		• <u>Contribute to costs:</u>	• Range of events held at	file (schedule of events		
		<ul> <li>Medals &amp; trophies</li> </ul>	good quality venues (5)	successes)		
		<ul> <li>Venues &amp; transport</li> </ul>	<ul> <li>Pupils compete at local and</li> </ul>	<ul> <li>Website &amp; newsletters</li> </ul>		
		o Equipment	county level (5)			
Impact Analysis	-	Life successful in engaging targeted chi		-		
	• Wide range of quality extra-curricular provision beyond the curriculum: lunchtime, before and after school					
	<ul> <li>Wider range of sports for more children to access e.g. archery, glow sports or fencing</li> </ul>					
	<ul> <li>Large number of pupils participated in sports clubs on offer, thereby improving health and fitness</li> </ul>					
	• Pupils access a variety of competitions through sports federation events, representing school in competitive events,					
	achieving regular success (including medals & trophies) in cross-country, netball, football, cricket etc.					
	<ul> <li>Additional competitions entered, providing wider range of opportunities for less able pupils to develop and succeed</li> </ul>					
	<ul> <li>Pupils able to use excellent facilities e.g. Chesterton Sports College</li> </ul>					
	<ul> <li>Transport enabled pupils to access sports events and competitions</li> </ul>					
	<ul> <li>Sports Ma</li> </ul>	ark certificate maintained, reflecting ou	r quality of provision and participatior	n in wide range of events		
Equipment and	£11608	<ul> <li>Outdoor gym equipment</li> </ul>	$\circ$ Quality equipment used by	<ul> <li>Equipment ordered</li> </ul>		
resources		that we could not otherwise	pupils and staff (1, 4)	<ul> <li>Installation records</li> </ul>		
		provide	<ul> <li>Effective surfaces used</li> </ul>	<ul> <li>Resources purchased</li> </ul>		
		<ul> <li>Upgrade special surfaces, for</li> </ul>	every day by pupils,	• PE/sports monitoring		
		outdoor equipment, that we	including break-times (1)	file		
		could not otherwise provide	<ul> <li>All pupils engaged in</li> </ul>	<ul> <li>PE leader's action plan</li> </ul>		
		<ul> <li>Replace static equipment</li> </ul>	regular physical activity (1)	and evaluation		
			<ul> <li>Wider range of sport and</li> </ul>			
		<ul> <li>Update surfaces for sport</li> </ul>	<ul> <li>Wider range of sport and physical activities (2–4)</li> </ul>			
		<ul><li>O Update surfaces for sport</li><li>O Upgrade equipment storage</li></ul>	physical activities (2, 4)			
		<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active</li> </ul>	<ul><li>physical activities (2, 4)</li><li>O Upgrades enhance physical</li></ul>			
		<ul><li>O Update surfaces for sport</li><li>O Upgrade equipment storage</li></ul>	<ul> <li>physical activities (2, 4)</li> <li>Opgrades enhance physical fitness, aiding competitive</li> </ul>			
Impact Analysis	o Nour og i	<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul>	<ul> <li>physical activities (2, 4)</li> <li>Upgrades enhance physical fitness, aiding competitive sports (5)</li> </ul>			
Impact Analysis		<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul>	<ul> <li>physical activities (2, 4)</li> <li>Upgrades enhance physical fitness, aiding competitive sports (5)</li> <li>a range of sports</li> </ul>			
Impact Analysis	<ul> <li>Good qua</li> </ul>	<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul>	physical activities (2, 4) O Upgrades enhance physical fitness, aiding competitive sports (5) a range of sports ling good sessions in a range of sports			
Impact Analysis	<ul><li>Good qua</li><li>Children u</li></ul>	<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul> pment sourced, ordered and in use, for lity equipment is in use by pupils, enabuse fitness equipment and games daily	physical activities (2, 4) • Upgrades enhance physical fitness, aiding competitive sports (5) • a range of sports ling good sessions in a range of sports at break-times			
Impact Analysis	<ul> <li>Good qua</li> <li>Children u</li> <li>Effective s</li> </ul>	<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul> pment sourced, ordered and in use, for lity equipment is in use by pupils, enabuse fitness equipment and games daily storage ensures that equipment is main	physical activities (2, 4) O Upgrades enhance physical fitness, aiding competitive sports (5) a range of sports ling good sessions in a range of sports at break-times htained and ready for use by pupils			
Impact Analysis	<ul> <li>Good qua</li> <li>Children u</li> <li>Effective s</li> <li>Staff explored</li> </ul>	<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul> pment sourced, ordered and in use, for lity equipment is in use by pupils, enab use fitness equipment and games daily storage ensures that equipment is main oit opportunities to keep pupils active end	physical activities (2, 4) Upgrades enhance physical fitness, aiding competitive sports (5) a range of sports ling good sessions in a range of sports at break-times tained and ready for use by pupils every day – track, equipment and outd			
Impact Analysis	<ul> <li>Good qua</li> <li>Children u</li> <li>Effective s</li> <li>Staff explo</li> <li>Outdoor g</li> </ul>	<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul> pment sourced, ordered and in use, for lity equipment is in use by pupils, enabuse fitness equipment and games daily storage ensures that equipment is main oit opportunities to keep pupils active e gym equipment accessed by all pupils, so	physical activities (2, 4) O Upgrades enhance physical fitness, aiding competitive sports (5) T a range of sports ling good sessions in a range of sports at break-times ntained and ready for use by pupils every day – track, equipment and outdo several times daily (breaks, lunch)			
Impact Analysis	<ul> <li>Good qua</li> <li>Children u</li> <li>Effective s</li> <li>Staff explo</li> <li>Outdoor g</li> </ul>	<ul> <li>Update surfaces for sport</li> <li>Upgrade equipment storage</li> <li>IT licenses e.g. Active curriculum software</li> </ul> pment sourced, ordered and in use, for lity equipment is in use by pupils, enab use fitness equipment and games daily storage ensures that equipment is main oit opportunities to keep pupils active end	physical activities (2, 4) O Upgrades enhance physical fitness, aiding competitive sports (5) T a range of sports ling good sessions in a range of sports at break-times ntained and ready for use by pupils every day – track, equipment and outdo several times daily (breaks, lunch)			

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## **Additional Notes**

- Numbers in brackets link to the Association for PE key indicators in guidance about how to spend funding
- Sour plans are designed with sustainability and usability in mind enhancing sports/PE provision now and for the future
- The majority is allocated to quality additional provision and special equipment we cannot provide otherwise

Funding update July 2023	Notes
Funding carried forward from 2021-22 £13940	Fixed fitness equipment scheduled for installation Aug-Sep 2022
Funding received in 2022-23 £18360	
Total expenditure for this plan (2022-23) £32300	

Actual expenditure 2022-2023	Notes
£15470	Fixed fitness equipment Aug-Sep 2022 and additional equipment costs
£9200	Competitions & fees, additional sports provision (extra-curricular) and CPD
£3400	Forest skills
£4230	Carry forward (Forest skills/teambuilding 2023-24)
£32300	TOTAL

Swimming Data for Year 6	2022-2023 (58 Children)	2021-2022			
Percentage of pupils able to swim competently over a minimum 25m	76%	75%			
Percentage of pupils able to swim a range of strokes effectively	45%	37%			
Percentage of pupils able to perform safe self-rescue	83%	82%			
** Swimming pools were closed for long periods during the COVID-19 pandemic – this may have impacted on the figures					

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