

## **Geography Curriculum Overview**



|        | Autumn                                   | Spring  | Summer   |
|--------|--|---|--|
|        | Calllananta                              | Walan and Eather also                                 | Constitution of the World                                    |
| Year 3 | Settlements                              | Volcanoes and Earthquakes                             | Countries of the World                                       |
|        | <ul> <li>Topography</li> </ul>           | (science topic)                                       | <ul> <li>European countries</li> </ul>                       |
|        | Site factors                             | Volcano features                                      | <ul> <li>Countries in the Roman Empire</li> </ul>            |
|        | Natural resources                        | How volcanoes are formed                              | Map work   |
|        | Land Development and Comparisons         |   |  |
|        | Development of land and land use         |   |  |
|        | Comparison of rural and urban areas      |   |  |
| Year 4 | Rivers and the Water Cycle               | European Greece Study                                 | Recycling, Plastic Pollution and Natural                     |
|        | Process of the Water Cycle               | Physical features (Mount Olympus)                     | Resources  |
|        | River formation                          | • Landscape   | <ul> <li>Benefits of recycling</li> </ul>                    |
|        | Mountain and hills                       | Human features (Homes and Monuments)                  | <ul> <li>Impact of plastic pollution</li> </ul>              |
|        |  |   | <ul> <li>Use of natural resources</li> </ul>                 |
| Year 5 | Climate Zones and Biomes                 | Africa – Fairtrade Links                              | North/South America  |
|        | Equator, longitude and latitude          | Ghana study   | <ul> <li>Location of countries and capital cities</li> </ul> |
|        | Climate zones around the world           | Fair Trade  | <ul> <li>Research of a chosen region</li> </ul>              |
|        | Research and identify physical aspect of | <ul> <li>Distribution of natural resources</li> </ul> | <ul> <li>Physical and human geography in the</li> </ul>      |
|        | some biomes                              |   | Americas.  |
| Year 6 | Scandinavia Study                        | Waters and Rivers                                     | Darwin's Evolution   |
|        | Physical features                        | Course of a river                                     | Journey of The Beagle  |
|        | Trade with the UK                        | Features of a river                                   | <ul> <li>Impact of volcanic eruptions</li> </ul>             |
|        |  | Impact on humans                                      | Time Zones   |

## <u>Key</u>

HT 1 – black

HT 2 - purple