



**St Margaret's C of E Junior School**  
**Progression of Knowledge and Skills in MFL**

Year 3		
	Skills	Knowledge
<b><u>Listening</u></b>	<ul style="list-style-type: none"> <li>Listen to and enjoy short stories, nursery rhymes and songs</li> <li>Recognise familiar words and short phrases covered in the units taught.</li> <li>Follow simple instructions and answer simple questions</li> <li>Repeat with some accuracy phonemes heard in familiar songs or rhymes</li> </ul>	<p><b><u>Phonics Lesson 1</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise and repeat</b> the French alphabet</li> <li><b>Accurately pronounce</b> vowel sounds</li> <li><b>Understand and repeat</b> first phonic sounds 'ch, ou, on, oi'</li> <li><b>Attempt</b> to read a short piece of text using new knowledge</li> </ul> <p><b><u>I'm Learning French</u></b></p> <ul style="list-style-type: none"> <li><b>Know</b> some countries that speak French, famous monuments and typical French foods</li> <li><b>Say and use</b> basic greetings</li> <li><b>Ask and answer</b> simple questions about how they are feeling</li> <li><b>Listen to, repeat and respond</b> correctly to questions</li> <li><b>Read and pronounce</b> the numbers 1-10</li> <li><b>Know</b> the name of some colours and <b>give opinion</b> of their favourite</li> </ul> <p><b><u>Animals</u></b></p> <ul style="list-style-type: none"> <li><b>Know</b> some animals in French</li> <li><b>Say and use</b> the high frequency first person conjugated verb 'je suis'</li> <li><b>Ask and answer</b> simple questions about types of animals</li> <li><b>Listen to, repeat and respond</b> correctly to questions</li> <li><b>Read and pronounce</b> animals with their correct articles</li> <li><b>Know</b> the spellings of up to 10 animals and apply them in our writing</li> </ul> <p><b><u>Seasons</u></b></p> <ul style="list-style-type: none"> <li><b>Know</b> the four seasons in French</li> <li><b>Recognise, recall and remember</b> a short phrase for each season in French</li> <li><b>Ask and answer</b> simple questions about which is their favourite season</li> <li><b>Listen to, repeat and respond</b> correctly to questions, attempting to use conjunctions to give reasons why</li> <li><b>Read and pronounce</b> the four seasons</li> </ul> <p><b><u>Fruits</u></b></p> <ul style="list-style-type: none"> <li><b>Know and recognise</b> up to 10 fruits in French</li> <li><b>Say and use</b> opinions when talking about fruits</li> <li><b>Ask and answer</b> simple questions about their own preferences</li> <li><b>Listen to, repeat and respond</b> correctly to questions</li> <li><b>Read and pronounce</b> the fruits taught</li> <li><b>Know</b> the spellings of some of these nouns</li> </ul> <p><b><u>Ice Cream</u></b></p> <ul style="list-style-type: none"> <li><b>Say and use</b> up to 10 different flavours of ice cream</li> <li><b>Ask</b> for an ice cream and give appropriate <b>answer</b> using 'Je voudrais'</li> <li><b>Listen to, repeat and respond</b> correctly to questions</li> <li><b>Read and pronounce</b> the different flavours of French</li> <li><b>Know</b> how to say which flavours they like and <b>give opinion</b> of their favourite</li> </ul>
<b><u>Speaking</u></b>	<ul style="list-style-type: none"> <li>Communicate with others using simple words and short phrases</li> <li>Hold a simple conversation on a familiar topic</li> <li>Speak with an increased speed and spontaneity</li> <li>Give opinions and justifications where appropriate</li> </ul>	
<b><u>Reading</u></b>	<ul style="list-style-type: none"> <li>Read familiar words and short phrases by applying knowledge from Phonics Lesson 1</li> <li>Have an aware of accents, silent letters etc.</li> <li>Understand the meaning in English of short words I read in French.</li> <li>Use bilingual dictionaries to decode unknown language</li> </ul>	
<b><u>Writing</u></b>	<ul style="list-style-type: none"> <li>Write a piece of text using language taught both independently and by adapting models.</li> <li>Write familiar words and short phrases using a model or vocabulary list.</li> <li>Apply their new learning of genders, nouns, negative and adjectival agreement</li> <li>Use a wider range of conjunctions</li> </ul>	
<b><u>Grammar</u></b>	<ul style="list-style-type: none"> <li>Start to understand the concept of noun gender and the use of articles</li> <li>Use the first person singular version of high frequency verbs, eg 'I like...' 'I am called...'</li> </ul>	

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Year 4	
Skills	Knowledge
<p><b><u>Listening</u></b></p> <ul style="list-style-type: none"> <li>Learn to listen to longer passages</li> <li>Begin to understand more of what is heard by picking out key words and phrases</li> </ul>	<p><b><u>Phonics Lesson 2</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise and repeat</b> the French alphabet</li> <li><b>Accurately pronounce</b> vowel sounds</li> <li><b>Understand and repeat</b> second phonic sounds 'l, in, ique, ille'</li> <li><b>Attempt</b> to read a short piece of text using new knowledge</li> </ul> <p><b><u>I am able/I know how to</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise, recall and spell</b> 10 action verbs in French</li> <li><b>Use</b> these verbs in the infinitive to form positive and negative sentences – Je peux and Je ne peux pas</li> <li><b>Pronounce</b> basic phrases taught in the unit</li> <li><b>Understand</b> how to use conjunctions to create more complex sentences</li> <li><b>Attempt</b> to combine positive and negative sentences to form longer sentences.</li> </ul> <p><b><u>Vegetables</u></b></p> <ul style="list-style-type: none"> <li><b>Know and recognise</b> up to 10 vegetables in French</li> <li><b>Apply</b> spellings accurately</li> <li><b>Understand</b> that nouns have plural article/determiner</li> <li><b>Learn and use</b> the high frequency verbs</li> </ul> <p><b><u>What is the weather?</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise and select</b> the vocabulary for the weather in French</li> <li><b>Repeat, recognise and spell with some accuracy</b> nouns, including the correct article for each</li> <li><b>Ask</b> simple questions and <b>respond</b> with the weather today</li> <li><b>Describe</b> the weather in different regions of France using a weather map with symbols</li> <li><b>Write and say</b> longer passages in French about the weather</li> </ul> <p><b><u>Presenting Myself</u></b></p> <ul style="list-style-type: none"> <li><b>Count</b> from 1-20 with accuracy and use them out of sequence</li> <li><b>Repeat</b> their name and age with accuracy</li> <li><b>Pronounce</b> basic greetings, ask simple questions and give a response with correct pronunciation</li> <li><b>Understand</b> simple phrases and apply them when talking about myself</li> <li><b>Know that</b> pronunciation changes depending on gender</li> </ul> <p><b><u>My Family</u></b></p> <ul style="list-style-type: none"> <li><b>Recognise and recall</b> nouns for family members</li> <li><b>Describe</b> our own or fictitious families by name, age and relationship</li> <li><b>Count</b> up to 100, using prior knowledge from memory</li> <li><b>Understand</b> possessive adjectives better – 'my'</li> </ul>
<p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>Ask and answer simple questions about personal information and various topics e.g. name, age, weather, sports</li> <li>Incorporate negative replies to questions when appropriate</li> <li>Read aloud and communicate with improved confidence, and clear and accurate pronunciation</li> </ul>	
<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>Recognise familiar phrases e.g. the weather, basic descriptions</li> <li>Read aloud short pieces of text applying knowledge from Phonics Lesson 1 and Lesson 2.</li> <li>Understand most of what is read when it is based on a familiar language</li> </ul>	
<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>Write simple words and phrases based on familiar topics</li> <li>Begin to use connectives/conjunctions</li> <li>Begin to use the negative form where appropriate e.g. 'I have or I do not have...'</li> </ul>	
<p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>Better understanding of gender and which articles to use for meaning</li> <li>Introduce simple adjectival agreement</li> <li>Start to use the negative form and possessive adjectives e.g. 'In my pencil case, I have/do not have....'</li> </ul>	