



St Margaret's C of E Junior School
Progression of Knowledge & Skills in MFL

Year 5	
Skills	Knowledge
<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen more attentively and for longer periods of time Understand what they hear even when unfamiliar vocabulary is used, using their decoding skills 	<p><u>Phonics Lesson 3</u></p> <ul style="list-style-type: none"> Recap French alphabet Revise French vowels and phonic sounds from Lesson 1 and 2 Understand and repeat third set of phonic sounds 'EAU, EUX, É, E' Attempt to read a short piece of text using listening skills <p><u>Dates</u></p> <ul style="list-style-type: none"> Recall and repeat days, weeks and numbers 1-31 Spell days, months and numbers with increasing accuracy Say date in French with visual clues to support Explain when their birthday is with accuracy <p><u>At the Tea Room</u></p> <ul style="list-style-type: none"> Recall and remember a wide variety of foods, snacks and drinks and use their correct articles/determiners. Spell a wide variety of foods, snacks and drinks and apply these spellings in their writing Perform a short role play to demonstrate their understanding of how to order food and drink in French Understand how to change a singular noun to plural <p><u>Pets</u></p> <ul style="list-style-type: none"> Understand and repeat some pets including their gender Spell the name of some animals with increasing accuracy Ask and answer simple questions regarding pets Use the negative form in their reply if appropriate Speak in full sentences giving the name of a pet with visual clues to support Include conjunctions 'and' and 'but' in my spoken and written French <p><u>At School</u></p> <ul style="list-style-type: none"> Recognise and repeat the vocabulary for school subjects with good pronunciation Spell key vocabulary with increasing accuracy Use the time on the hour in French and know how to say what time they study certain school subjects Give reasons for why they like/dislike certain school subjects
<p><u>Speaking</u></p> <ul style="list-style-type: none"> Communicate in French on a wider range of topics and themes Ask and answer more complex sentences on a wider range of topics Recall a range of vocabulary with increased knowledge, confidence and spontaneity 	
<p><u>Reading</u></p> <ul style="list-style-type: none"> Read longer passages of text, consisting of mainly familiar words and begin to decode the meaning of unknown words using context Increase knowledge of phonemes and letter strings learnt from Phonics Lessons 1-3 	
<p><u>Writing and</u></p> <ul style="list-style-type: none"> Write a paragraph in French language accurately, using connectives/conjunctions, a negative response and adjectival agreement where required Learn to manipulate language to be able to select language and give suitable alternatives for words e.g. a pet you have and don't have 	
<p><u>Grammar</u></p> <ul style="list-style-type: none"> Revise gender nouns Learn to use and recognise terminology of articles Adjectival agreements and possessive adjectives Explore verb conjugation eg I have...she/he has... 	

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Year 6	
Skills	Knowledge
<p><u>Listening</u></p> <ul style="list-style-type: none"> Recognise and understand the key points from a longer and more authentic text Pick out cognates and familiar words Learn to 'gist' listen to a language/vocabulary that has not been taught or covered 	<p><u>Phonics Lesson 4</u></p> <ul style="list-style-type: none"> Recap French alphabet Revise French vowels and phonic sounds from Lesson 1, 2 and 3 Understand and repeat fourth set of phonic sounds 'QU, GNE, Ç, EN and AN' Attempt to read a short piece of text Recap liaison from Phonics Lesson 2 <p><u>My Home</u></p> <ul style="list-style-type: none"> Say what type of building they live in – house/apartment Know and recall vocabulary related to rooms in their homes Spell new vocabulary without help including using the correct article with minimal guidance Explain what rooms they have or do not have in their home Say and write longer passages in French incorporating previously learnt language such as personal details (name/age etc) <p><u>Weekend</u></p> <ul style="list-style-type: none"> Ask about and tell someone the time in French, including quarter past, half past and quarter to with some support Know and use a range of phrases about hobbies or activities Recognise verbs in a text and select them Recall what they do at the weekend including times, using conjunctions to link thoughts together <p><u>Me In The World</u></p> <ul style="list-style-type: none"> Know and recall some countries that speak French other than France and locate them on a map Recall and name different festivals around the world Understand how we are all different yet all the same Explain one thing they will do to help our planet Know and use correct grammar when talking about living in a country or city
<p><u>Speaking</u></p> <ul style="list-style-type: none"> Hold a simple conversation on a familiar topic responding with opinions and justifications where appropriate Recall previously learnt language and incorporate it with new language with increased speed and spontaneity 	
<p><u>Reading</u></p> <ul style="list-style-type: none"> Apply knowledge from Phonics Lessons 1-4 Be able to tackle unknown language with confidence and accuracy Have an aware of accents, silent letters etc. Use bilingual dictionaries to decode unknown language 	
<p><u>Writing</u></p> <ul style="list-style-type: none"> Write a piece of text using language taught Adapt models provided to show understanding Include conjugated verbs and use conjunctions, adjectives and possessive adjectives e.g. a description of their school day including subjections, opinions and times 	
<p><u>Grammar</u></p> <ul style="list-style-type: none"> Consolidate prior learning of genders, nouns, negative, possessive adjectives and adjectival agreement Use a wider range of conjunctions with confidence Develop confidence with full verb conjugation (regular and irregular) e.g. to go, to do, to have, to be 	