



St. Margaret's C.E. Junior School

SPORTS / P.E. FUNDING ACTION PLAN & IMPACT 2023-24

Area of Expenditure	Budgeted Cost	Planned activities	Intended Outcomes (Association for PE key indicators)	Measuring Impact
Special activities (boost personal development and experience of pupils)	£2500	<ul style="list-style-type: none"> ○ Specialist provision delivers teambuilding and additional life skills/experience ○ Specialist sports coaches deliver activities ○ Examples: scooter courses, assault courses, problem solving sports courses 	<ul style="list-style-type: none"> ○ High quality experience boosts pupils' personal development ○ Pupils gain and apply new skills and knowledge and experience they would not otherwise have ○ Pupil sports leaders support running sessions (2, 3, 4) 	<ul style="list-style-type: none"> ○ Monitoring/evaluation of special sessions by staff and PE leader ○ Sports monitoring file
Impact Analysis	<ul style="list-style-type: none"> ○ Specialist coaches provided quality learning ○ Children enjoy high quality PE sessions, displaying improved skills in a wide range of sports ○ Pupil sports leaders empowered to assist sports activities, enhancing leadership and coaching skills 			
Extra-curricular sports provision	£6500	<ul style="list-style-type: none"> ○ <u>Sports coaches deliver:</u> ○ pre-school club ○ lunch club ○ after school clubs ○ Change 4 Life coaching – provision for targeted pupils 	<ul style="list-style-type: none"> ○ Coaches deliver quality sports clubs in school ○ Pupils participate in wider range of sports clubs ○ Sport for All – activities for targeted pupils (2, 3, 4) 	<ul style="list-style-type: none"> ○ Monitoring & evaluating of provision ○ Extra-curricular sports log ○ PE/sports monitoring file
Competitive sports	£1250	<ul style="list-style-type: none"> ○ Sports Federation fees ○ Sports co-ordinator organises leagues/events ○ Pupils participate in sports festivals, events & competitions ○ <u>Contribute to costs:</u> ○ Medals & trophies ○ Venues & transport ○ Equipment 	<ul style="list-style-type: none"> ○ Sustainable, local plan delivers high quality competitive sports ○ Our pupils participate in competitive events, developing good skills ○ Range of events held at good quality venues ○ Pupils compete at local and county level (2, 4, 5) 	<ul style="list-style-type: none"> ○ Federation records ○ Sports events in school diary ○ Pupil and staff evaluations ○ PE/sports monitoring file (schedule of events, successes...) ○ Newsletters
Impact Analysis	<ul style="list-style-type: none"> ○ Change 4 Life successful in engaging targeted children in sporting activities – they participated with enthusiasm ○ Wide range of quality extra-curricular provision beyond the curriculum: lunchtime, before and after school ○ Wider range of sports for more children to access e.g. archery, glow sports or fencing ○ Large number of pupils participated in sports clubs on offer, thereby improving health and fitness ○ Pupils access a variety of competitions through sports federation events, representing school in competitive events, achieving regular success (including medals & trophies) in cross-country, netball, football, cricket etc. ○ Additional competitions entered, providing wider range of opportunities for less able pupils to develop and succeed ○ Pupils able to use excellent facilities e.g. Chesterton Sports College ○ Transport enabled pupils to access sports events and competitions ○ Sports Mark GOLD certificate, reflecting our quality of provision and participation in wide range of events 			
Equipment and resources	£7690	<ul style="list-style-type: none"> ○ Upgrade special surfaces to previously installed outdoor gym equipment that we could not otherwise provide ○ Order replacement resources and storage 	<ul style="list-style-type: none"> ○ Quality equipment used by pupils and staff ○ All pupils engaged in regular physical activity via quality facilities ○ Wider range of sport and physical activities ○ Upgrades enhance physical fitness, aiding competitive sports (2, 4, 5) 	<ul style="list-style-type: none"> ○ Equipment ordered ○ Installation records ○ Resources purchased ○ PE/sports monitoring file ○ PE leader's action plan and evaluation
Impact Analysis	<ul style="list-style-type: none"> ○ New surfaces quoted for, best value installer chosen and surfaces completed, ready for use ○ Existing equipment used more effectively and year-round by pupils, building health & fitness ○ Children use fitness equipment and games daily at break-times ○ Effective storage ensures that equipment is maintained and ready for use by pupils ○ Staff exploit opportunities to keep pupils active every day – track, equipment and outdoor gym in use daily ○ Outdoor gym equipment accessed by all pupils, several times daily (breaks, lunch...) 			
Forest skills	£3400	<ul style="list-style-type: none"> ○ Specialist forest skills coach delivers quality sessions ○ All classes included ○ Orienteering... ○ Extra-curricular provision for particular pupils 	<ul style="list-style-type: none"> ○ All pupils (and staff) participate, building range of personal and curriculum knowledge and skills ○ Specific pupils gain additional experience and personal skills (3, 4) 	<ul style="list-style-type: none"> ○ PE leader's evaluation and monitoring ○ Pupil feedback for both parts ○ Parental feedback ○ Staff feedback
Impact Analysis	<ul style="list-style-type: none"> ○ Quality, specialist teacher delivered high quality sessions for all pupils ○ Models of good practice provided to staff for outdoor learning ○ Children enjoy high quality outdoor sessions, including orienteering, widening skills and experiences ○ Disadvantaged children access high quality outdoor sessions, boosting skills and self-esteem 			

Staff training	£1250	<ul style="list-style-type: none"> ○ Relevant courses for staff ○ Coaches model knowledge and skills in wider range of sports 	<ul style="list-style-type: none"> ○ Staff confidence, knowledge and expertise enhanced by training and coaching ○ Teaching & learning enhanced (1, 3) 	<ul style="list-style-type: none"> ○ PE leader CPD record ○ PE leader monitoring ○ Impact of courses and/or coaching
Impact Analysis	<ul style="list-style-type: none"> ○ Models of good practice provided and staff acquired improved skills to plan and deliver good sports sessions ○ Less experienced teachers' subject knowledge, skills and confidence increased ○ Effective CPD means funding used elsewhere now and in future ○ Children enjoy high quality PE sessions, displaying improved skills in a wide range of sports 			
2023-24 allocation	£18360			
2022-23 c/fwd	£4230			
Total Allocation	£22590			

Additional Notes

- 🌐 Numbers in brackets link to the Association for PE key indicators in guidance about how to spend funding
- 🌐 Our plans are designed with sustainability and usability in mind – enhancing sports/PE provision now and for the future
- 🌐 The majority is allocated to provide quality provision beyond the curriculum and well used equipment that we cannot provide otherwise
- 🌐 **A new reporting system has been rolled out, with prescribed online forms used for 2024-25**

Swimming Data for Year 6	2023-2024 (59 Children)	2022-2023
Percentage of pupils able to swim competently over a minimum 25m	78%	76%
Percentage of pupils able to swim a range of strokes effectively	47%	45%
Percentage of pupils able to perform safe self-rescue	84%	83%