

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from previous year, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into the next year.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July. To see





### **Details with regard to funding** Please complete the table below.



Total amount allocated for 2023/24	£18360
How much (if any) do you intend to carry over from this total fund into 2023/24? N.B. spending allotted by 31.7.24	£13399
Total amount allocated for 2024/25	£18310
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	£31709

## **Swimming Data**

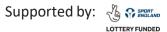
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Action Plan and Budget Tracking 2024-25 (N.B. previous impact tracked on prior year's chart) Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

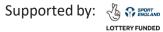


<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in pupils undertake at least 30 minutes of physic		dical Officers gui	delines recommend that primary school	Percentage of total allocation: 19%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>All pupils (and staff) participate, building range of personal and curriculum knowledge and skills</li> <li>Specific pupils gain additional experience and personal skills (3, 4)</li> <li>Pupils complete physical activities across the curriculum</li> </ul>	<ul> <li>Specialist forest skills coach delivers quality learning, incl orienteering</li> <li>Extra-curricular provision for particular pupils</li> <li>PE lead and staff design and plan ways to boost physical exercise in range of subjects e.g. active x tables, include exercise in breaks</li> </ul>	£3500		
<b>Key indicator 2:</b> The profile of PESSPA being ra	ised across the school as a tool for wh	nole school impr	ovement	Percentage of total allocation 38%
Intent	Implementation		Impact	3070
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











0	Coaches deliver quality sports clubs in	0	Sports coaches deliver:	67000	
	school	0	pre-school club	£7000	
0	Pupils participate in wider range of	0	lunch club		
	sports clubs	0	after school clubs		
0	Sport for All – activities for targeted	0	Change 4 Life coaching –		
	pupils (2, 3, 4)		provision for targeted pupils		

<b>Key indicator 3:</b> Increased confidence, knowled	ge and skills of all staff in teaching PE	and sport		Percentage of total allocation: 19%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:  Staff confidence, knowledge and expertise enhanced by training and	Actions (link to intentions):  O PE lead monitors curriculum and guides staff to plan and	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
coaching  Teaching & learning enhanced so pupils' knowledge and skills good (1, 3)  Knowledge and expertise of PE leader enhanced, ensuring provision up to date for pupils  PE Conference = contemporary ideas and best practice implemented	implement it  Staff CPD/training arranged for staff  Coaches model knowledge and skills in range of sports  PE lead meets County PE consultant and checks provision  PE lead attends conference and gains updates/best practice			
<b>Key indicator 4:</b> Broader experience of a range	of sports and activities offered to all I	oupils		Percentage of total allocation: 16%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













0	High quality experience boosts pupils'	<ul> <li>Specialist provider delivers</li> </ul>	12000	
	personal development, teamwork and	forest/outdoor skills, incl.	£3000	
	life skills	orienteering to all pupils		
0	Pupils gain and apply new skills and	<ul> <li>Specialist sports coaches</li> </ul>		
	knowledge and experience they would	deliver activities		
	not otherwise have	<ul> <li>Examples: scooter courses,</li> </ul>		
0	Pupil sports leaders acquire leadership	assault courses, problem		
	skills when supporting sessions	solving sports courses		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>Sustainable, local plan delivers high quality competitive sports</li> <li>Our pupils participate in competitive events, developing range of sport specific knowledge &amp; skills</li> <li>Access to competition for all pupils via balance of events for abilities</li> <li>Range of events at good quality venues</li> <li>Pupils develop effective skills and knowledge, applying these in local and county competitions</li> </ul>	<ul> <li>Sports Federation fees</li> <li>Sports co-ordinator organises leagues/events</li> <li>Events/competitions cater for range of abilities, incl. SEND</li> <li>Pupils participate in sports festivals, events &amp; competitions</li> <li>Contribute to costs:</li> <li>Medals &amp; trophies</li> <li>Venues &amp; transport</li> <li>Equipment</li> </ul>	£1350		











Signed off by		
Head Teacher:	Mr D Hugill	
Date:	31 <sup>st</sup> July 2024	
Subject Leader:	Miss E Edwards	
Date:	31 <sup>st</sup> July 2024	
Governor:	Mr W Bratt	
Date:	31 <sup>st</sup> July 2024	













