



# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from previous year, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into the next year.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July. To see

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£18360
How much (if any) do you intend to carry over from this total fund into 2023/24? <b>N.B.</b> spending allotted by 31.7.24	£13399
Total amount allocated for 2024/25	£18310
Total amount of funding for 2024/25. <b>Ideally should</b> be spent and reported on by 31st July 2025.	£31709

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking 2024-25 (N.B. previous impact tracked on prior year's chart)

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 19%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>○ All pupils (and staff) participate, building range of personal and curriculum knowledge and skills</li> <li>○ Specific pupils gain additional experience and personal skills (3, 4)</li> <li>○ Pupils complete physical activities across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>○ Specialist forest skills coach delivers quality learning, incl orienteering...</li> <li>○ Extra-curricular provision for particular pupils</li> <li>○ PE lead and staff design and plan ways to boost physical exercise in range of subjects e.g. active x tables, include exercise in breaks...</li> </ul>	£3500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 38%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Coaches deliver quality sports clubs in school</li> <li>Pupils participate in wider range of sports clubs</li> <li>Sport for All – activities for targeted pupils (2, 3, 4)</li> </ul>	<ul style="list-style-type: none"> <li><u>Sports coaches deliver:</u></li> <li>pre-school club</li> <li>lunch club</li> <li>after school clubs</li> <li>Change 4 Life coaching – provision for targeted pupils</li> </ul>	£7000		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 19%
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Intent	Implementation	Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Staff confidence, knowledge and expertise enhanced by training and coaching</li> <li>Teaching &amp; learning enhanced so pupils' knowledge and skills good (1, 3)</li> <li>Knowledge and expertise of PE leader enhanced, ensuring provision up to date for pupils</li> <li>PE Conference = contemporary ideas and best practice implemented</li> </ul>	<ul style="list-style-type: none"> <li>PE lead monitors curriculum and guides staff to plan and implement it</li> <li>Staff CPD/training arranged for staff</li> <li>Coaches model knowledge and skills in range of sports</li> <li>PE lead meets County PE consultant and checks provision</li> <li>PE lead attends conference and gains updates/best practice</li> </ul>	£3460	Sustainability and suggested next steps:

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 16%
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Intent	Implementation	Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> <li>○ High quality experience boosts pupils' personal development, teamwork and life skills</li> <li>○ Pupils gain and apply new skills and knowledge and experience they would not otherwise have</li> <li>○ Pupil sports leaders acquire leadership skills when supporting sessions</li> </ul>	<ul style="list-style-type: none"> <li>○ Specialist provider delivers forest/outdoor skills, incl. orienteering to all pupils</li> <li>○ Specialist sports coaches deliver activities</li> <li>○ Examples: scooter courses, assault courses, problem solving sports courses</li> </ul>	£3000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions (link to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>○ Sustainable, local plan delivers high quality competitive sports</li> <li>○ Our pupils participate in competitive events, developing range of sport specific knowledge &amp; skills</li> <li>○ Access to competition for all pupils via balance of events for abilities</li> <li>○ Range of events at good quality venues</li> <li>○ Pupils develop effective skills and knowledge, applying these in local and county competitions</li> </ul>	<ul style="list-style-type: none"> <li>○ Sports Federation fees</li> <li>○ Sports co-ordinator organises leagues/events</li> <li>○ Events/competitions cater for range of abilities, incl. SEND</li> <li>○ Pupils participate in sports festivals, events &amp; competitions</li> <li>○ <u>Contribute to costs:</u></li> <li>○ Medals &amp; trophies</li> <li>○ Venues &amp; transport</li> <li>○ Equipment</li> </ul>	£1350		



Signed off by	
Head Teacher:	Mr D Hugill
Date:	31 <sup>st</sup> July 2024
Subject Leader:	Miss E Edwards
Date:	31 <sup>st</sup> July 2024
Governor:	Mr W Bratt
Date:	31 <sup>st</sup> July 2024

