



History Curriculum Concepts Overview

Autumn Term	Year 3	Year 4	Year 5	<u>Year 6</u>
	Life in the Stone Age	Ancient Egypt	Local History Study (Significant Person)	Viking Invaders
Substantiative concepts	Time periods (Palaeolithic, Mesolithic, Neolithic) Hunter-gatherer Settlements Farming	Civilisation Pharaoh/King Religion	Significance	Invasion Settlements/settlers Raid Legacy
Disciplinary concepts	Chronology Analysing sources Interpreting evidence	Chronology Historical enquiry Analysing sources Interpreting evidence	Analysing sources Historical enquiry	Chronology Analysing sources Perspectives Interpreting evidence Empathy
Second order concepts	Significance Cause and consequence Change and continuity	Significance Similarities and difference	Significance	Cause and consequence



History Curriculum Concepts Overview



Spring Term	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
	The Bronze Age to the Iron Age	Ancient Greece	Beyond 1066 - WWII	Benin
Substantiative concepts	Mining (copper) Settlements Farming	Civilisation Trade Religion Government Architecture War State Slave Democracy Dictator Colony	Evacuation/Evacuees Invasion Government	Society Power Settlement Trade Invasion
Disciplinary concepts	Historical enquiry Chronology Analysing sources Interpreting evidence Perspective	Historical Enquiry Analysing sources Interpreting evidence	Historical enquiry Perspective Analysing sources Chronology	Chronology Perspective Empathy Interpreting evidence
Second order concepts	Similarities and difference Change and continuity	Significance Cause and consequence Similarities and difference	Cause and consequence Significance	Cause and consequence



History Curriculum Concepts Overview



Summer Term	Year 3	Year 4	<u>Year 5</u>	<u>Year 6</u>
	The Power of the Roman Army	Crime and Punishment	Anglo-Saxon Britain	Mayan Civilisation
Substantiative concepts	Invasion Empire Army Emperor Legacy Power	Crime Punishment Law	Settlements Invasion Religion	Civilisation Religion/beliefs Legacy Government/trade
Disciplinary concepts	Historical enquiry Interpreting evidence Perspective Empathy	Analysing sources Interpreting evidence Presentism	Interpreting evidence Analysing sources	Historical enquiry Interpreting evidence
Second order concepts	Similarities and differences Cause and consequence Significance	Cause and consequence Similarities and difference Change and continuity	Significance Change and continuity Significance	Change and continuity Similarities and differences Significance