



St Margaret's C of E Junior School
Progression of Knowledge and Skills in MFL – 2025-2026

Year 3			
	Skills		Knowledge
<u>Listening</u>	- Listen to and enjoy short stories, nursery rhymes and songs - Recognise familiar words and short phrases covered in the units taught. - Follow simple instructions and answer simple questions - Repeat with some accuracy phonemes heard in familiar songs or rhymes		<u>Phonics Lesson 1</u> Recognise and repeat the French alphabet Accurately pronounce vowel sounds Understand and repeat first phonic sounds ‘ch, ou, on, oi’ Attempt to read a short piece of text using new knowledge <u>I’m Learning French</u> Know some countries that speak French, famous monuments and typical French foods Say and use basic greetings Ask and answer simple questions about how they are feeling Listen to, repeat and respond correctly to questions Read and pronounce the numbers 1-10 Know the name of some colours and give opinion of their favourite <u>Animals</u> Know some animals in French Say and use the high frequency first person conjugated verb ‘je suis’ Ask and answer simple questions about types of animals Listen to, repeat and respond correctly to questions Read and pronounce animals with their correct articles Know the spellings of up to 10 animals and apply them in our writing <u>Seasons</u> Know the four seasons in French Recognise, recall and remember a short phrase for each season in French Ask and answer simple questions about which is their favourite season Listen to, repeat and respond correctly to questions, attempting to use conjunctions to give reasons why Read and pronounce the four seasons <u>Fruits</u> Know and recognise up to 10 fruits in French Say and use opinions when talking about fruits Ask and answer simple questions about their own preferences Listen to, repeat and respond correctly to questions Read and pronounce the fruits taught Know the spellings of some of these nouns <u>Ice Cream</u> Say and use up to 10 different flavours of ice cream Ask for an ice cream and give appropriate answer using ‘Je voudrais’ Listen to, repeat and respond correctly to questions Read and pronounce the different flavours of French Know how to say which flavours they like and give opinion of their favourite
<u>Speaking</u>	- Communicate with others using simple words and short phrases - Hold a simple conversation on a familiar topic - Speak with an increased speed and spontaneity - Give opinions and justifications where appropriate		
<u>Reading</u>	- Read familiar words and short phrases by applying knowledge from Phonics Lesson 1 - Have an aware of accents, silent letters etc. - Understand the meaning in English of short words I read in French. - Use bilingual dictionaries to decode unknown language		
<u>Writing</u>	- Write a piece of text using language taught both independently and by adapting models. - Write familiar words and short phrases using a model or vocabulary list. - Apply their new learning of genders, nouns, negative and adjectival agreement - Use a wider range of conjunctions		
<u>Grammar</u>	- Start to understand the concept of noun gender and the use of articles - Use the first person singular version of high frequency verbs, eg ‘I like...’ ‘I am called...’		



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	Year 4		
	Skills		Knowledge
<u>Listening</u>	- Learn to listen to longer passages - Begin to understand more of what is heard by picking out key words and phrases		<u>Phonics Lesson 2</u> Recognise and repeat the French alphabet Accurately pronounce vowel sounds Understand and repeat second phonic sounds 'l, in, ique, ille' Attempt to read a short piece of text using new knowledge
<u>Speaking</u>	- Ask and answer simple questions about personal information and various topics e.g. name, age, weather, sports - Incorporate negative replies to questions when appropriate - Read aloud and communicate with improved confidence, and clear and accurate pronunciation		<u>I am able/I know how to</u> Recognise, recall and spell 10 action verbs in French Use these verbs in the infinitive to form positive and negative sentences – Je peux and Je ne peux pas Pronounce basic phrases taught in the unit Understand how to use conjunctions to create more complex sentences Attempt to combine positive and negative sentences to form longer sentences.
<u>Reading</u>	- Recognise familiar phrases e.g. the weather, basic descriptions - Read aloud short pieces of text applying knowledge from Phonics Lesson 1 and Lesson 2. - Understand most of what is read when it is based on a familiar language		<u>Vegetables</u> Know and recognise up to 10 vegetables in French Apply spellings accurately Understand that nouns have plural article/determiner Learn and use the high frequency verbs
<u>Writing</u>	- Write simple words and phrases based on familiar topics - Begin to use connectives/conjunctions - Begin to use the negative form where appropriate e.g. 'I have or I do not have...'		<u>What is the weather?</u> Recognise and select the vocabulary for the weather in French Repeat, recognise and spell with some accuracy nouns, including the correct article for each Ask simple questions and respond with the weather today Describe the weather in different regions of France using a weather map with symbols Write and say longer passages in French about the weather
<u>Grammar</u>	- Better understanding of gender and which articles to use for meaning - Introduce simple adjectival agreement - Start to use the negative form and possessive adjectives e.g. 'In my pencil case, I have/do not have....'		<u>Presenting Myself</u> Count from 1-20 with accuracy and use them out of sequence Repeat their name and age with accuracy Pronounce basic greetings, ask simple questions and give a response with correct pronunciation Understand simple phrases and apply them when talking about myself Know that pronunciation changes depending on gender <u>My Family</u> Recognise and recall nouns for family members Describe our own or fictitious families by name, age and relationship Count up to 100, using prior knowledge from memory Understand possessive adjectives better – 'my'