



Remote Learning Plan – Information for parents/carers

We are fully committed to maintain pupils' learning if national or local restrictions apply or class 'bubbles' are required to isolate. This also applies to individual pupils self-isolating. We know learning at home is difficult for all concerned and try to make our provision as accessible as possible so that the children can learn independently from parents/carers. Staff will be online to support pupils throughout the day.

Engagement & parental support

-  We appreciate the support parents/carers provide in terms of devices and encouragement for the children
-  Please reinforce with your child that home **learning is compulsory**, in the event of any form of isolation caused by Coronavirus
-  We would be grateful if parents will check their child is engaging effectively **and** adhering to remote learning protocols
-  If children are too ill to attend school, we understand that they may not always be able to engage in home learning

Learning provision in the first two days at home

-  Staff pre-prepare some of the remote learning so we aim to have our curriculum learning online available on the first day

The curriculum when learning remotely

We aim to teach the same curriculum remotely as we do in school and will endeavour to provide all relevant resources to facilitate this. On the small number of occasions where this might prove too difficult e.g. those activities where children need equipment, we will make appropriate adaptations. We may include special curriculum days so that children at home have the opportunity to gather resources in advance.

Remote learning – daily structure

Even during government restrictions, we will have a good proportion of pupils in school each day (key workers' children and vulnerable groups). Therefore, we will try to structure the day as closely as possible to a regular school day. This also applies to class 'bubble' isolations. Learning will commence between 9am and 9.30am and continue until around 3pm, with a lunch break and two opportunities for short breaks during the day. This is well above the minimum of 4 hours set out for Key Stage 2. Teachers provide the outline of each day to the children.

Access to remote learning

- We use Microsoft (MS) Teams – guidance, including login/password is in the front of the home learning book
- Home learning books will be provided for the children to record their work – 1 for English/Topic and 1 for mathematics
- Teachers will update home learning plans each week and upload learning activities daily

Class teachers model accessing home learning in MS Teams to enable the children to access it effectively. Staff continuously enhance their provision to ensure it works well and is inclusive for all pupils.

Children who cannot access online learning at home

- We will issue laptops or tablets to those who have no devices for learning
- We will support parents/carers with information about internet connection where required
- Should printed materials be needed, parents can request these from the class teacher and collect from school
- Pupils should complete work in their home learning book
- Parents/carers can photograph work and send to teachers (if online access facilitated) or drop off printed materials to school

If you have any difficulties with remote learning or need support, please let the class teacher (or school office) know:

3ee@st-margarets.staffs.sch.uk

3jb@st-margarets.staffs.sch.uk

4ja@st-margarets.staffs.sch.uk

4kb@st-margarets.staffs.sch.uk

5mh@st-margarets.staffs.sch.uk

5st@st-margarets.staffs.sch.uk

6nw@st-margarets.staffs.sch.uk

6rw@st-margarets.staffs.sch.uk

School office: reception@st-margarets.staffs.sch.uk

Additional support for pupils with particular needs e.g. SEND

- Provide bespoke resources that meet their needs e.g. differentiated online resources or printed resources
- Tailored support during 'live' sessions e.g. small groups
- In-school provision (some days) to assist learning e.g. upskill them on using remote learning platform and support in 'live' sessions
- Teacher, senior leaders and/or SENDCO support pupils and families to overcome obstacles to learning
- Liaise with parents and provide support as and when needed through MS Teams, telephone and/or email
- SENDCO will ensure support from SEND agencies maintained, where appropriate

1. A whole bubble is isolating or the bubble is partially closed (except for vulnerable/key workers' children) due to national restrictions

Teaching & learning support for pupils

Teachers plan and prepare learning each week, uploading these daily. They model the use of home learning with the pupils and provide home learning books, with the same expectations of work as in school.

Teaching approaches

- Class teachers will predominantly use 'live' teaching to deliver learning – this includes video calls with the whole class, group/individual support, live chat or telephone/email support (if MS teams cannot be used)
- Resources are uploaded daily
- Teachers will deliver taught sessions then allow children time to refine their knowledge and skills, as they would in the classroom
- Teachers will check in to see if pupils are on track or need assistance, using video calls or live chat
- Staff will upload resources where this is needed to support learning, possibly including sections of books used in class reading sessions
- Online reading resources are promoted to pupils/parents to supplement their reading at home
- Recorded teaching (e.g. White Rose videos, Oak Academy lessons or recordings made by staff) may be used where this is more effective in supporting learning
- Printed packs produced by teachers will only be used where online access is unavailable (Refer to p2)

Engagement

- We check pupils' engagement every day
- If we are concerned a child is not engaging, staff will contact a parent by email or telephone

Feedback and assessment (feedback is done each day)

- Verbal feedback during 'live' sessions, including pupil practice or written feedback using live chat
- Group video calls to discuss learning and enhance learning
- Designated 'live' feedback sessions where staff and pupils discuss learning and share ideas/responses
- Staff feedback to work sent in, either directly online or through written guidance
- Diagnose when support needed and make provision in future sessions
- Bespoke pupil quizzes to check learning is on track
- Success commendations in weekly celebration worship

2. An individual child or a small number of children are self-isolating

Teaching & learning support for pupils

We aim to deliver effective, quality learning whatever the circumstances, as closely as possible to section 1 above.

-  We will include these children in 'live' lessons, where possible
-  We will try to check in on learners at home during each session with video calls
-  Feedback (and assessment) to enhance learning will be provided during the day, where practical
-  The curriculum will be maintained for these pupils, as close as possible to that delivered in school

We acknowledge the challenges of having the vast majority of the pupils in class with one or two at home so may adapt remote learning. Possible adaptations include:

- Some pre-recorded sessions from the teacher
- Occasional use of recorded taught sessions from Oak Academy or White Rose Maths
- Using live chat to answer questions and support learning during sessions
- Assessment feedback several times during the day may prove unachievable but we will endeavour to do it daily

Overall, staff will be available to support children learning remotely as much as possible. They will liaise with pupils and parents to ensure learning works well.

Safeguarding

- Staff follow up non attendees for remote learning
- School office liaise with parents/carers about necessity to take COVID tests if symptoms evident
- School kitchen and office will make provision for children entitled to FSM
- Designated Safeguarding Lead (or Deputy) will make well-being checks for vulnerable pupils, if not in school